

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **DIBBLE MIDDLE SCHOOL (6-8)**

DIBBLE PUBLIC SCHOOLS

PO BOX 9, DIBBLE, OK 73031-0009 Telephone: (405) 344-6380

47-1002-515

## **Community** Characteristics

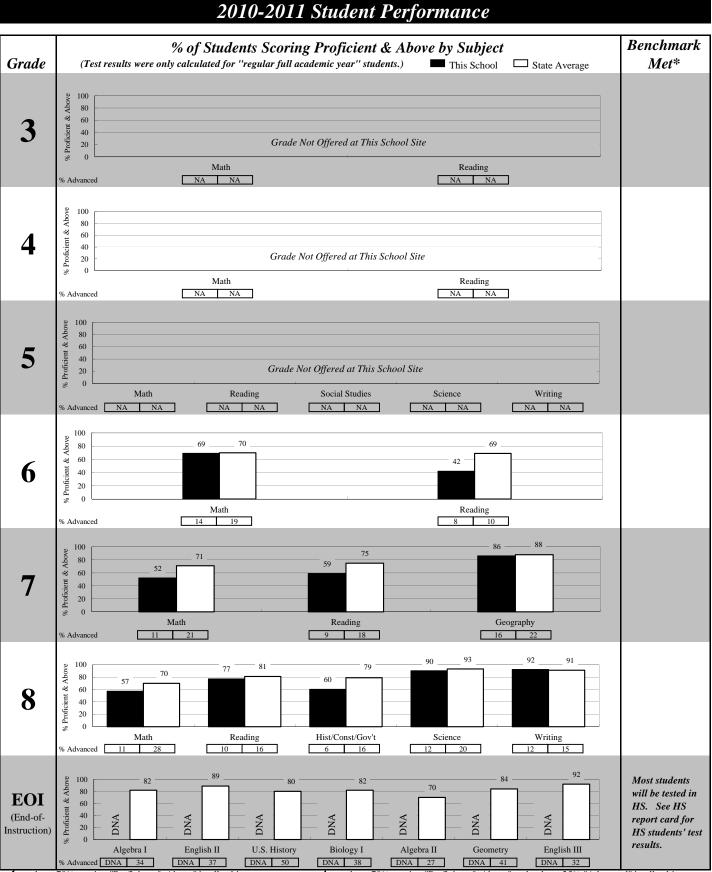
<u>School</u> 79% 2% 0% 10% 9%	<u>District</u> 79% 1% 0% 12%	State Average 58% 10%
2% 0% 10%	1% 0%	10%
0% 10%	0%	
10%		
	120/	2%
9%	1 2 %	12%
	8%	18%
	\$17,032	\$41,038
63%	60%	61%
erwise Noted)		
	3,741	7,118
	19%	16%
	5%	6%
	\$46,689	\$58,099
	30%	32%
	8%	23%
	78%	63%
	14%	15%
	35%	34%
9.1	8.7	9.7
8%	9%	10%
13.5	22.9	12.6
87.5	229.0	147.7
47%	73%	72%
0.2	0.4	2.5
	98.1	86.3
	3.0	1.9
	0	0.6
	9.1 9.1 8% 13.5 87.5 47% 0.2	63% 60%   erwise Noted) 3,741   19% 5%   \$\$46,689 30%   8% 78%   14% 35%   9.1 8.7   8% 9%   13.5 22.9   87.5 229.0   47% 73%   0.2 0.4   98.1 3.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		175	687	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		10.4	44.2	20.7
Average Salary (w/ Fringe)		\$41,253	\$40,069	\$43,728
Teachers with Advanced Degree(s)		6.0%	18.5%	24.2%
Average Years of Experience		10.0	9.5	12.8
Students in Special I	Education	8.6%	8.9%	14.6%
Special Education T	eachers (FTE)	1.0	2.0	2.3
Counselors (FTE)		0.3	1.0	0.7
Other Certified Professional Staff (FTE)		0.6	3.0	1.9
Administrators (FTE)		0.8	3.8	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Prote	cted by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	rship (Average Enrollment)	FTR = School/District Failed	to Respond with Useable Data

## **DIBBLE - DIBBLE MIDDLE SCHOOL**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.