



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### DIBBLE ELEMENTARY (EC-5)

DIBBLE PUBLIC SCHOOLS

PO BOX 9, DIBBLE, OK 73031-0009

Telephone: (405) 344-6868

47-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	79%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	14%	12%	12%
Native American	7%	8%	18%
Average Property Valuation per Student (12/2011)		\$17,032	\$41,038
Students Eligible for Free/Reduced Lunch	62%	60%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,741	7,118
Poverty Rate		19%	16%
Unemployment Rate		5%	6%
Average Household Income		\$46,689	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		78%	63%
Less than 12th Grade Education		14%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	35%	35%	34%
Average Number of Days Absent per Student	9.5	8.7	9.7
Mobility Rate (Incoming Students)	13%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	22.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	311.0	229.0	147.7
Parents Attending Parent/Teacher Conference	79%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		98.1	86.3
Of those charged, each averaged ___ offense(s).		3.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	311	687	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.1	44.2	20.7
Average Salary (w/ Fringe)	\$39,433	\$40,069	\$43,728
Teachers with Advanced Degree(s)	9.9%	18.5%	24.2%
Average Years of Experience	8.5	9.5	12.8
Students in Special Education	8.4%	8.9%	14.6%
Special Education Teachers (FTE)	0.0	2.0	2.3
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	1.6	3.0	1.9
Administrators (FTE)	1.0	3.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School    □ State Average	<b>Benchmark Met*</b>														
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.