Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

NEWCASTLE ELEMENTARY (EC-5)

NEWCASTLE PUBLIC SCHOOLS

400 NW 10TH ST, NEWCASTLE, OK 73065-4065 Telephone: (405) 387-5188

47-I001-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	School	District	State Average
Caucasian	68%	64%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	7%	7%	12%
Native American	24%	27%	18%
Average Property Valuation per Student (12/2011)	\$47,892	\$41,038	
Students Eligible for Free/Reduced Lunch	29%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		7,888	7,118
Poverty Rate		4%	16%
Unemployment Rate		5%	6%
Average Household Income		\$76,882	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		16%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	18%	18%	34%
Average Number of Days Absent per Student	8.1	8.4	9.7
Mobility Rate (Incoming Students)	6%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	857.0	30.1	12.6
There was 1 suspension (of more than 10 days) for every students	None	571.3	147.7
Parents Attending Parent/Teacher Conference	98%	79%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		285.7	86.3
Of those charged, each averaged offense(s).		4.2	1.9
Of those charged, were alleged gang members.	1	0.6	

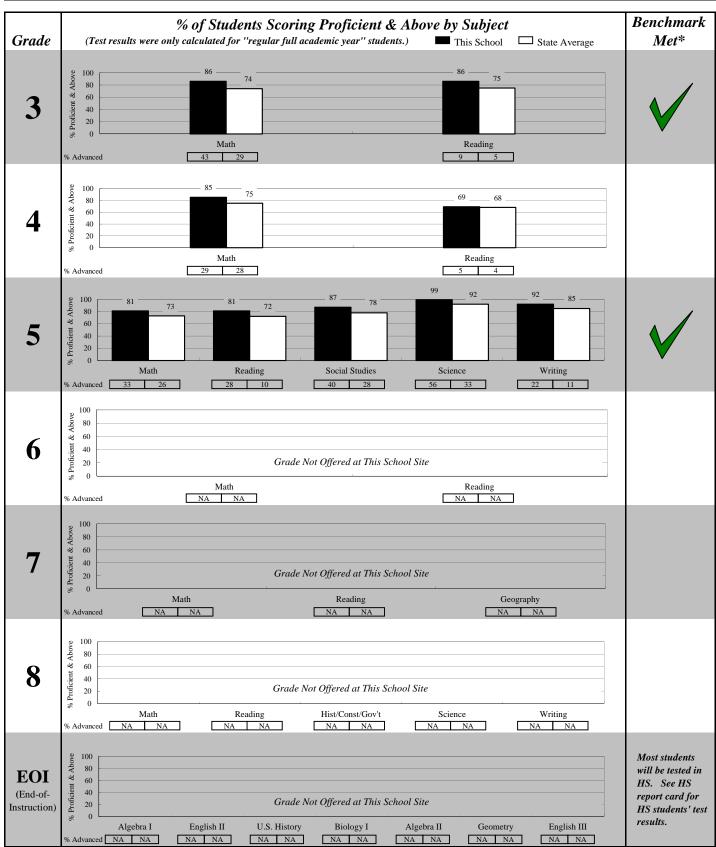
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	857	1,714	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	46.3	91.7	20.7
Average Salary (w/ Fringe)	\$42,688	\$42,904	\$43,728
Teachers with Advanced Degree(s)	16.9%	21.9%	24.2%
Average Years of Experience	14.6	14.3	12.8
Students in Special Education	11.7%	12.5%	14.6%
Special Education Teachers (FTE)	4.6	9.7	2.3
Counselors (FTE)	1.0	2.7	0.7
Other Certified Professional Staff (FTE)	1.0	4.7	1.9
Administrators (FTE)	2.0	6.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.