



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MAZIE ELEMENTARY (KG-8)

CHOUTEAU-MAZIE PUBLIC SCHOOLS

PO BOX 969, CHOUTEAU, OK 74337-0969

Telephone: (918) 476-5389

46-1032-110

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	60%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	0%	2%	12%
Native American	22%	36%	18%
Average Property Valuation per Student (12/2011)		\$45,214	\$41,038
Students Eligible for Free/Reduced Lunch	59%	66%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		5,443	7,118
Poverty Rate		17%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,471	\$58,099
Single-Parent Families		32%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		20%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	48%	31%	34%
Average Number of Days Absent per Student	6.6	9.5	9.7
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	81.0	34.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	127.6	147.7
Parents Attending Parent/Teacher Conference	82%	61%	72%
Patrons' Volunteer Hours per Student	1.8	1.0	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		178.6	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	81	893	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.6	59.4	20.7
Average Salary (w/ Fringe)	\$45,343	\$41,849	\$43,728
Teachers with Advanced Degree(s)	20.9%	18.5%	24.2%
Average Years of Experience	17.9	11.4	12.8
Students in Special Education	19.8%	17.0%	14.6%
Special Education Teachers (FTE)	0.2	7.3	2.3
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	0.7	5.5	1.9
Administrators (FTE)	0.7	4.7	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 22 29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 11 5</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 4</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0 26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 30 28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 20 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0 11</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 10</p> </div> </div>	
7	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 17 21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 17 18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 50 22</p> </div> </div>	
8	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: ** 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: ** 16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: ** 16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: ** 20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: ** 15</p> </div> </div>	
EOI (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.