

2011 SC<u>HOOL REPORT CARD</u>

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MADILL ELEMENTARY (EC-5)

MADILL PUBLIC SCHOOLS

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45-I002-105

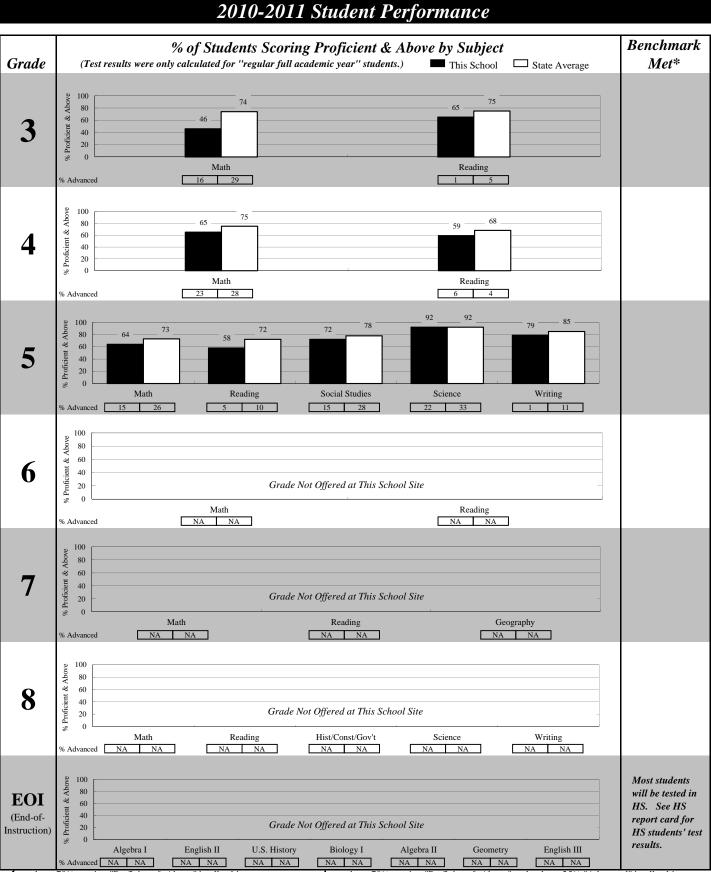
Community Characteristics

pcioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	42%	58%
Black	3%	4%	10%
Asian	1%	0%	2%
Hispanic	39%	35%	12%
Native American	16%	18%	18%
Average Property Valuation per Student (12/2011)		\$27,737	\$41,038
Students Eligible for Free/Reduced Lunch	76%	72%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		8,627	7,118
Poverty Rate		15%	16%
Unemployment Rate		4%	6%
Average Household Income		\$46,288	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		25%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	27%	34%
Average Number of Days Absent per Student	10.2	8.6	9.7
Mobility Rate (Incoming Students)	11%	9%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	58.0	22.6	12.6
There was 1 suspension (of more than 10 days) for every students	None	255.3	147.7
Parents Attending Parent/Teacher Conference	86%	75%	72%
Patrons' Volunteer Hours per Student	0.6	2.1	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		71.5	86.3
Of those charged, each averaged offense(s).		1.6	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		928	1,787	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		47.0	99.0	20.7
Average Salary (v	w/ Fringe)	\$43,111	\$44,263	\$43,728
Teachers with Ac	dvanced Degree(s)	48.3%	40.9%	24.2%
Average Years of	f Experience	12.6	13.5	12.8
Students in Special E	Education	10.9%	11.6%	14.6%
Special Education Te	eachers (FTE)	5.0	8.0	2.3
Counselors (FTE)		2.0	4.0	0.7
Other Certified Profe	essional Staff (FTE)	2.0	4.5	1.9
Administrators (FTE	<u>i)</u>	2.0	8.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.