

# 2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## **CIMARRON HIGH SCHOOL (9-12)**

CIMARRON PUBLIC SCHOOLS

PO BOX 8, LAHOMA, OK 73754-0008 Telephone: (580) 796-2204

44-I092-705

### **Community Characteristics**

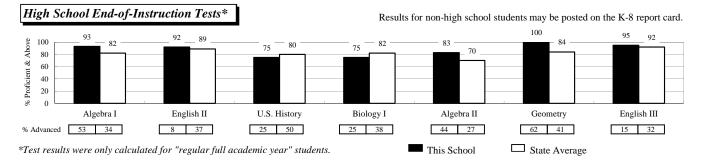
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	88%	58%
Black	0%	1%	10%
Asian	1%	1%	2%
Hispanic	8%	6%	12%
Native American	2%	3%	18%
Average Property Valuation per Student (12/2011)		\$66,586	\$41.038
Students Eligible for Free/Reduced Lunch	42%	54%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,799	7,118
Poverty Rate		10%	16%
Unemployment Rate		1%	6%
Average Household Income		\$58,031	\$58,099
Single-Parent Families		27%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		8%	15%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		27%	34%
Average Number of Days Absent per Student	8.3	7.0	9.7
Mobility Rate (Incoming Students)	17%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	27.7	70.0	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	50%	75%	72%
Patrons' Volunteer Hours per Student	6.0	3.6	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		280.0	86.3
		280.0 1.0	86.3 1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	nbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	83	280	<u>361</u>		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	11.1	20.7	20.9		
Average Salary (w/ Fringe)	\$45,436	\$44,617	\$44,880		
Teachers with Advanced Degree(s)	33.3%	30.3%	30.5%		
Average Years of Experience	16.6	16.7	13.4		
Students in Special Education	9.6%	14.6%	14.6%		
Special Education Teachers (FTE)	0.0	1.6	2.8		
Counselors (FTE)	0.5	1.0	1.3		
Other Certified Professional Staff (FTE)	0.3	1.2	1.3		
Administrators (FTE)	1.0	2.1	1.7		
High School Curriculum (Units Offered in Selected Subject Are					
Language Arts	8.0		8.1		
Science	5.0		6.5		
Math	5.0		6.7		
Social Studies	3.0		5.8		
Fine Arts	4.0		7.2		
Languages (non-English)	2.0		3.0		
Total	27.0		37.3		

### 2010-2011 Student Performance



#### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	95.2%	95.2%	97.9%
4-Year Dropout Rate (Class of 2011)	9.1%	9.1%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	70.8%	70.8%	53.8%
Average ACT Score (Class of 2011)	19.7	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	80.0%	80.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	5.0%	5.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	54.2%	54.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	40.6%	40.6%	39.2%

#### 44-1092-705