



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FAIRVIEW HIGH SCHOOL (9-12)

FAIRVIEW PUBLIC SCHOOLS

316 N 8TH ST, FAIRVIEW, OK 73737-1711

Telephone: (580) 227-4446

44-1084-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	92%	89%	58%
Black	1%	1%	10%
Asian	0%	1%	2%
Hispanic	3%	4%	12%
Native American	4%	5%	18%
Average Property Valuation per Student (12/2011)		\$48,178	\$41,038
Students Eligible for Free/Reduced Lunch	41%	55%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,694	7,118
Poverty Rate		13%	16%
Unemployment Rate		1%	6%
Average Household Income		\$57,347	\$58,099
Single-Parent Families		23%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		12%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		15%	34%
Average Number of Days Absent per Student	8.7	7.0	9.7
Mobility Rate (Incoming Students)	6%	7%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	53.7	47.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	21%	69%	72%
Patrons' Volunteer Hours per Student	6.4	4.0	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		77.0	86.3
Of those charged, each averaged ___ offense(s).		1.4	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	161	616	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.4	43.8	20.9
Average Salary (w/ Fringe)	\$45,315	\$42,813	\$44,880
Teachers with Advanced Degree(s)	22.2%	19.6%	30.5%
Average Years of Experience	19.1	17.0	13.4
Students in Special Education	16.8%	20.5%	14.6%
Special Education Teachers (FTE)	1.4	5.7	2.8
Counselors (FTE)	0.4	1.0	1.3
Other Certified Professional Staff (FTE)	0.6	3.6	1.3
Administrators (FTE)	1.0	4.0	1.7

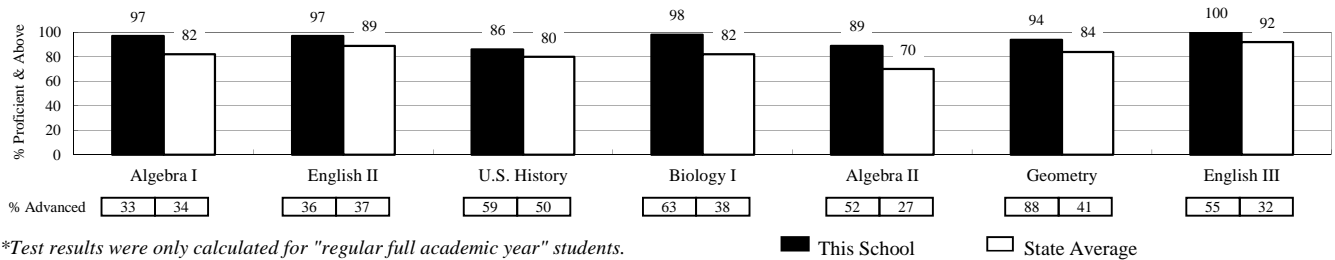
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	12.0	8.1
Science	7.0	6.5
Math	8.0	6.7
Social Studies	2.5	5.8
Fine Arts	9.0	7.2
Languages (non-English)	2.0	3.0
<b>Total</b>	<b>40.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	97.2%	97.2%	97.9%
4-Year Dropout Rate (Class of 2011)	10.3%	10.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.5	3.5	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	86.8%	86.8%	53.8%
Average ACT Score (Class of 2011)	24.3	24.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	88.6%	88.6%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	2.9%	2.9%	6.6%
Oklahoma College-Going Rate ('08-'10)	59.6%	59.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	19.8%	19.8%	39.2%