



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ALINE-CLEO HIGH SCHOOL (9-12)

ALINE-CLEO PUBLIC SCHOOLS

PO BOX 49, ALINE, OK 73716-0049

Telephone: (580) 463-2256

44-1004-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	89%	93%	58%
Black	8%	2%	10%
Asian	0%	0%	2%
Hispanic	0%	4%	12%
Native American	3%	1%	18%
Average Property Valuation per Student (12/2011)		\$105,657	\$41,038
Students Eligible for Free/Reduced Lunch	61%	73%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	1,084	7,118
Poverty Rate	4%	16%
Unemployment Rate	2%	6%
Average Household Income	\$64,616	\$58,099
Single-Parent Families	11%	32%
Highest Educational Level for Adults Age 25+		
College Degree	19%	23%
H.S. Diploma w/o College Degree	73%	63%
Less than 12th Grade Education	8%	15%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		35%	34%
Average Number of Days Absent per Student	12.4	7.9	9.7
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ____ students	FTR	FTR	12.6
There was 1 suspension (of more than 10 days) for every ____ students	FTR	FTR	147.7
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	FTR	FTR	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ____ students was charged. (<i>Higher ratio is better.</i>)	None Reported	86.3
Of those charged, each averaged ____ offense(s).	0.0	1.9
Of those charged, ____ were alleged gang members.	0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	38	157	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	13.7	20.9
Average Salary (w/ Fringe)	\$44,127	\$42,031	\$44,880
Teachers with Advanced Degree(s)	13.6%	30.2%	30.5%
Average Years of Experience	13.1	14.0	13.4
Students in Special Education	23.7%	22.3%	14.6%
Special Education Teachers (FTE)	0.3	0.9	2.8
Counselors (FTE)	0.0	0.1	1.3
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	0.4	1.9	1.7

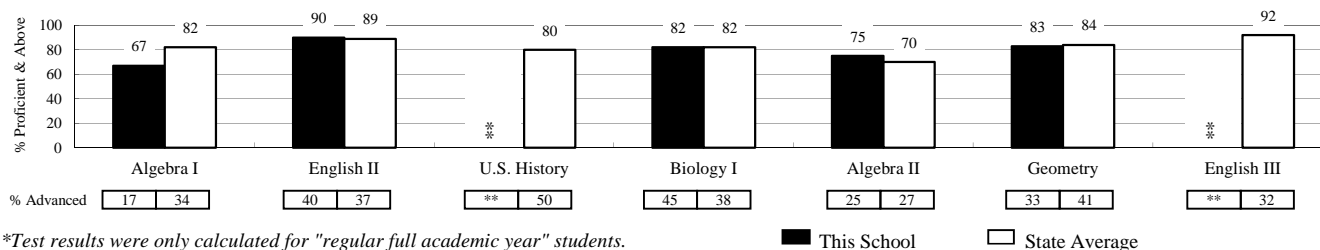
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	5.0	6.5
Math	3.0	6.7
Social Studies	3.5	5.8
Fine Arts	2.0	7.2
Languages (non-English)	1.0	3.0
Total	20.5	37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	FTR	FTR	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	33.3%	33.3%	53.8%
Average ACT Score (Class of 2011)	20.1	20.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	FTR	FTR	80.6%
Out-of-State College-Going Rate (2011 Seniors)	FTR	FTR	6.6%
Oklahoma College-Going Rate ('08-'10)	35.7%	35.7%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	20.0%	20.0%	39.2%