



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### GREENVILLE ELEMENTARY (EC-8)

#### GREENVILLE PUBLIC SCHOOLS

RR 1 BOX 440, MARIETTA, OK 73448-9746

Telephone: (580) 276-2968

43-C003-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	52%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	19%	19%	12%
Native American	29%	29%	18%
Average Property Valuation per Student (12/2011)		\$56,624	\$41,038
Students Eligible for Free/Reduced Lunch	80%	80%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,007	7,118
Poverty Rate		15%	16%
Unemployment Rate		2%	6%
Average Household Income		\$68,368	\$58,099
Single-Parent Families		17%	32%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		14%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	57%	57%	34%
Average Number of Days Absent per Student	8.2	8.2	9.7
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	90%	90%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	112	112	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.8	8.8	20.7
Average Salary (w/ Fringe)	\$37,024	\$37,024	\$43,728
Teachers with Advanced Degree(s)	34.3%	34.3%	24.2%
Average Years of Experience	9.5	9.5	12.8
Students in Special Education	17.9%	17.9%	14.6%
Special Education Teachers (FTE)	0.2	0.2	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.9
Administrators (FTE)	0.8	0.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
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<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>34</td></tr></table> </div> <div style="text-align: center;"> <p>English II</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>37</td></tr></table> </div> <div style="text-align: center;"> <p>U.S. History</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>50</td></tr></table> </div> <div style="text-align: center;"> <p>Biology I</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>38</td></tr></table> </div> <div style="text-align: center;"> <p>Algebra II</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>27</td></tr></table> </div> <div style="text-align: center;"> <p>Geometry</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>41</td></tr></table> </div> <div style="text-align: center;"> <p>English III</p> <table border="1" style="margin: 0 auto;"><tr><td>DNA</td><td>32</td></tr></table> </div> </div>	DNA	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects     ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.