



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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GUTHRIE UPPER ELEMENTARY (4-6)

GUTHRIE PUBLIC SCHOOLS

702 N CROOKS DR, GUTHRIE, OK 73044-3998

Telephone: (405) 282-5924

42-1001-125

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 79% | 74% | 58% |
| Black | 7% | 10% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 6% | 8% | 12% |
| Native American | 7% | 7% | 18% |
| Average Property Valuation per Student (12/2011) | | \$37,212 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 67% | 66% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 22,755 | 7,118 |
| Poverty Rate | | 19% | 16% |
| Unemployment Rate | | 6% | 6% |
| Average Household Income | | \$55,982 | \$58,099 |
| Single-Parent Families | | 29% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 23% |
| H.S. Diploma w/o College Degree | | 66% | 63% |
| Less than 12th Grade Education | | 17% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | | 45% | 34% |
| Average Number of Days Absent per Student | 10.7 | 11.2 | 9.7 |
| Mobility Rate (Incoming Students) | 9% | 10% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 6.2 | 5.6 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 30.1 | 36.4 | 147.7 |
| Parents Attending Parent/Teacher Conference | 60% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.8 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 39.9 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.2 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 753 | 3,351 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 37.3 | 179.7 | 20.7 |
| Average Salary (w/ Fringe) | \$43,387 | \$42,739 | \$43,728 |
| Teachers with Advanced Degree(s) | 18.8% | 26.4% | 24.2% |
| Average Years of Experience | 14.6 | 12.1 | 12.8 |
| Students in Special Education | 12.4% | 12.9% | 14.6% |
| Special Education Teachers (FTE) | 5.0 | 23.5 | 2.3 |
| Counselors (FTE) | 0.0 | 4.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 12.4 | 1.9 |
| Administrators (FTE) | 2.0 | 18.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|---|--|---|
| 3 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA, NA Reading: NA, NA</p> | |
| 4 | <p style="text-align: center;">Math: 77, 75 Reading: 62, 68</p> <p style="text-align: center;">% Advanced: Math (38, 28) Reading (8, 4)</p> | |
| 5 | <p style="text-align: center;">Math: 73, 73 Reading: 67, 72 Social Studies: 62, 78 Science: 90, 92 Writing: 84, 85</p> <p style="text-align: center;">% Advanced: Math (28, 26) Reading (9, 10) Social Studies (14, 28) Science (23, 33) Writing (5, 11)</p> | |
| 6 | <p style="text-align: center;">Math: 66, 70 Reading: 67, 69</p> <p style="text-align: center;">% Advanced: Math (15, 19) Reading (7, 10)</p> | |
| 7 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA, NA Reading: NA, NA Geography: NA, NA</p> | |
| 8 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA, NA Reading: NA, NA Hist/Const/Gov't: NA, NA Science: NA, NA Writing: NA, NA</p> | |
| EOI <small>(End-of-Instruction)</small> | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Algebra I: NA, NA English II: NA, NA U.S. History: NA, NA Biology I: NA, NA Algebra II: NA, NA Geometry: NA, NA English III: NA, NA</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.