



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CARNEY HIGH SCHOOL (9-12)

CARNEY PUBLIC SCHOOLS

PO BOX 240, CARNEY, OK 74832-0240

Telephone: (405) 865-2344

41-1105-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	80%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	12%	20%	18%
Average Property Valuation per Student (12/2011)		\$25,747	\$41,038
Students Eligible for Free/Reduced Lunch	64%	73%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,244	7,118
Poverty Rate		13%	16%
Unemployment Rate		3%	6%
Average Household Income		\$50,561	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		15%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		18%	34%
Average Number of Days Absent per Student	12.3	10.6	9.7
Mobility Rate (Incoming Students)	10%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	50.0	41.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	69.3	147.7
Parents Attending Parent/Teacher Conference	17%	78%	72%
Patrons' Volunteer Hours per Student	20.0	5.2	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		69.3	86.3
Of those charged, each averaged ___ offense(s).		1.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	50	208	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.2	17.6	20.9
Average Salary (w/ Fringe)	\$42,143	\$41,639	\$44,880
Teachers with Advanced Degree(s)	48.3%	22.8%	30.5%
Average Years of Experience	7.0	9.3	13.4
Students in Special Education	24.0%	18.3%	14.6%
Special Education Teachers (FTE)	0.0	1.0	2.8
Counselors (FTE)	0.0	0.0	1.3
Other Certified Professional Staff (FTE)	0.0	0.0	1.3
Administrators (FTE)	1.0	2.0	1.7

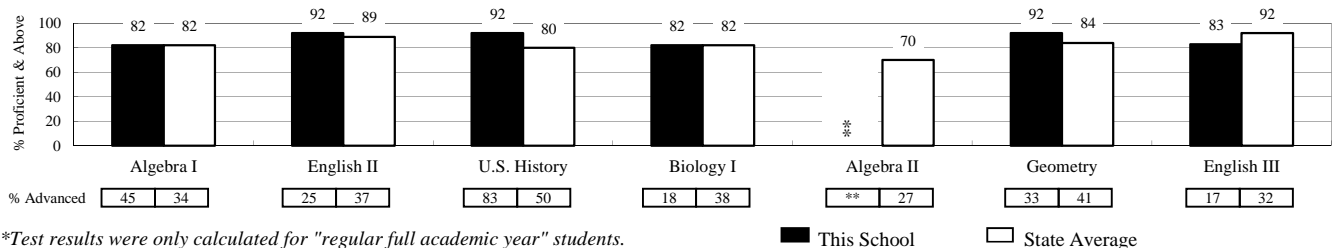
High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	5.0	8.1
Science	4.0	6.5
Math	5.0	6.7
Social Studies	3.0	5.8
Fine Arts	0.5	7.2
Languages (non-English)	0.0	3.0
Total	17.5	37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	92.3%	92.3%	97.9%
4-Year Dropout Rate (Class of 2011)	14.3%	14.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.5	3.5	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	78.6%	78.6%	53.8%
Average ACT Score (Class of 2011)	**	**	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	91.7%	91.7%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	8.3%	8.3%	6.6%
Oklahoma College-Going Rate ('08-'10)	31.0%	31.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	58.3%	58.3%	39.2%