

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **PRAGUE MIDDLE SCHOOL (6-8)**

PRAGUE PUBLIC SCHOOLS

3504 NBU, PRAGUE, OK 74864-2031 Telephone: (405) 567-2281

41-1103-505

## **Community** Characteristics

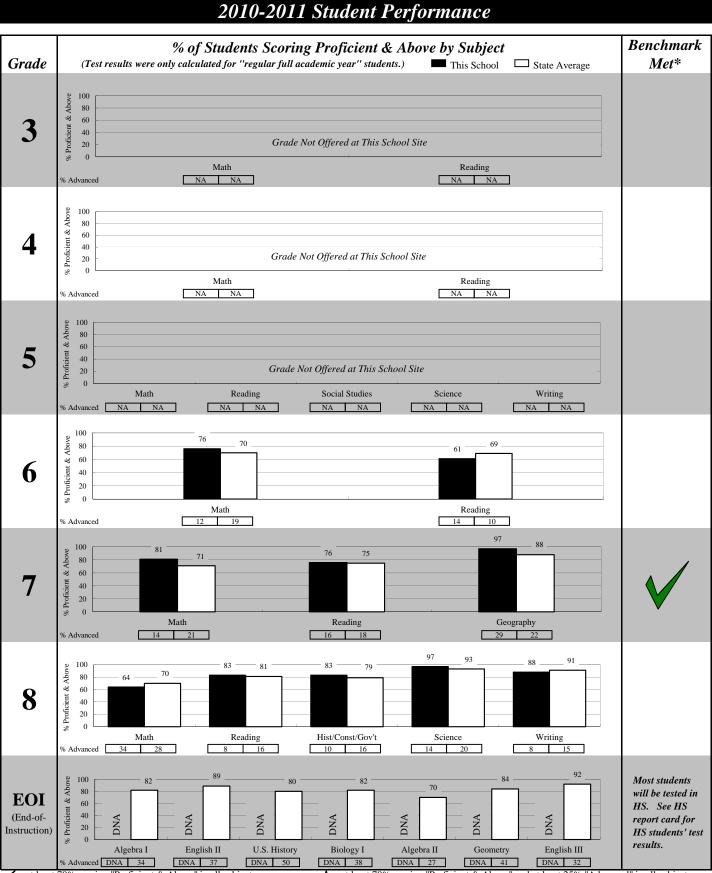
| ioeconomic Data   | School               | District            | State Average       |
|---|----------------------|---------------------|---------------------|
| Ethnic Makeup Based upon Fall Enrollment:   |                      |                     |                     |
| Caucasian   | 78%                  | 80%                 | 58%                 |
| Black   | 6%                   | 4%                  | 10%                 |
| Asian   | 0%                   | 0%                  | 2%                  |
| Hispanic  | 0%                   | 4%                  | 12%                 |
| Native American   | 16%                  | 11%                 | 18%                 |
| Average Property Valuation per Student (12/2011)  |                      | \$18,787            | \$41,038            |
| Students Eligible for Free/Reduced Lunch  | 60%                  | 57%                 | 61%                 |
| . Census Data (American Community Survey 2006-2010 5-Year Estimates Unle  | ess Otherwise Noted) |                     |                     |
| District Population (Census 2010)   |                      | 5,687               | 7,118               |
| Poverty Rate  |                      | 15%                 | 16%                 |
| Unemployment Rate   |                      | 11%                 | 6%                  |
| Average Household Income  |                      | \$46,989            | \$58,099            |
| Single-Parent Families  |                      | 20%                 | 32%                 |
| Highest Educational Level for Adults Age 25+  |                      |                     |                     |
| College Degree  |                      | 12%                 | 23%                 |
| H.S. Diploma w/o College Degree   |                      | 71%                 | 63%                 |
| Less than 12th Grade Education  |                      | 16%                 | 15%                 |
| paration, Motivation & Parental Support   |                      |                     |                     |
| 1st-3rd graders receiving reading remediation   |                      | 16%                 | 34%                 |
| Average Number of Days Absent per Student   | 8.0                  | 9.0                 | 9.3                 |
| Mobility Rate (Incoming Students)   | 16%                  | 5%                  | 10%                 |
|   |                      |                     |                     |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )   |                      | 17.0                | 12.6                |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )<br>There was 1 suspension (of 10 days or less) for every students   | 6.4                  | 17.0                |                     |
|   | 6.4<br>218.0         | 545.0               | 147.7               |
| There was 1 suspension (of 10 days or less) for every students  |                      |                     |                     |
| There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students  | 218.0                | 545.0               | 147.7<br>72%<br>2.5 |
| There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students<br>Parents Attending Parent/Teacher Conference   | 218.0<br>50%         | 545.0<br>60%        | 72%                 |
| There was 1 suspension (of 10 days or less) for everystudents<br>There was 1 suspension (of more than 10 days) for everystudents<br>Parents Attending Parent/Teacher Conference<br>Patrons' Volunteer Hours per Student   | 218.0<br>50%         | 545.0<br>60%        | 72%                 |
| There was 1 suspension (of 10 days or less) for every students<br>There was 1 suspension (of more than 10 days) for every students<br>Parents Attending Parent/Teacher Conference<br>Patrons' Volunteer Hours per Student<br>enile Offenders & Offenses (Office of Juvenile Affairs)* | 218.0<br>50%         | 545.0<br>60%<br>0.4 | 72%<br>2.5          |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat                  | ion Characteristics        | 0-11   | District Total                      | ES/MS/JHS            |  |
|--|----------------------------|--|-------------------------------------|----------------------|--|
| Fall Enrollment                          |                            | School<br>218  | (All Schools)<br>1,090              | State Average<br>376 |  |
| Non-Special Ed. Tea                      | chers (FTE):               |  | -,.,.                               |                      |  |
| Number of Teachers                       |                            | 13.4   | 58.8                                | 20.7                 |  |
| Average Salary (w/ Fringe)               |                            | \$46,375   | \$44,080                            | \$43,728             |  |
| Teachers with Advanced Degree(s)         |                            | 19.9%  | 15.6%                               | 24.2%                |  |
| Average Years of Experience              |                            | 16.5   | 15.3                                | 12.8                 |  |
| Students in Special Education            |                            | 19.7%  | 14.4%                               | 14.6%                |  |
| Special Education Teachers (FTE)         |                            | 1.1  | 5.3                                 | 2.3                  |  |
| Counselors (FTE)                         |                            | 0.3  | 1.9                                 | 0.7                  |  |
| Other Certified Professional Staff (FTE) |                            | 3.2  | 7.2                                 | 1.9                  |  |
| Administrators (FTE)                     |                            | 1.0  | 5.4                                 | 1.2                  |  |
|  |                            | Symbols Used on this Report  |                                     |                      |  |
| NA = Data Not Available                  | RM = Revised Methodology   | FTE = Full Time Equivalent   | ** = Data Protected by Privacy Laws |                      |  |
| A = Not Applicable                       | ADM = Average Daily Member | hily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                     |                      |  |

## PRAGUE - PRAGUE MIDDLE SCHOOL



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.