Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

PARK ROAD ELEMENTARY (3-6)

CHANDLER PUBLIC SCHOOLS

901 S CHS ST, CHANDLER, OK 74834-3451 Telephone: (405) 258-1828

41-I001-120

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	District	State Average
Caucasian	68%	74%	58%
Black		5%	10%
Asian		1%	2%
Hispanic	1% 2%	2%	12%
Native American	26%	18%	18%
Average Property Valuation per Student (12/2011)	\$28,050	\$41,038	
Students Eligible for Free/Reduced Lunch	58%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		6,254	7,118
Poverty Rate		11%	16%
Unemployment Rate		5%	6%
Average Household Income	\$54,973	\$58,099	
Single-Parent Families	25%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		15%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	49%	50%	34%
Average Number of Days Absent per Student	9.3	10.3	9.7
Mobility Rate (Incoming Students)	7%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.7	8.6	12.6
There was 1 suspension (of more than 10 days) for every students	145.3	147.7	
Parents Attending Parent/Teacher Conference	70%	72%	
Patrons' Volunteer Hours per Student	1.2	1.6	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		68.4	86.3
Of those charged, each averaged offense(s).	1.4	1.9	
Of those charged, were alleged gang members.	0	0.6	

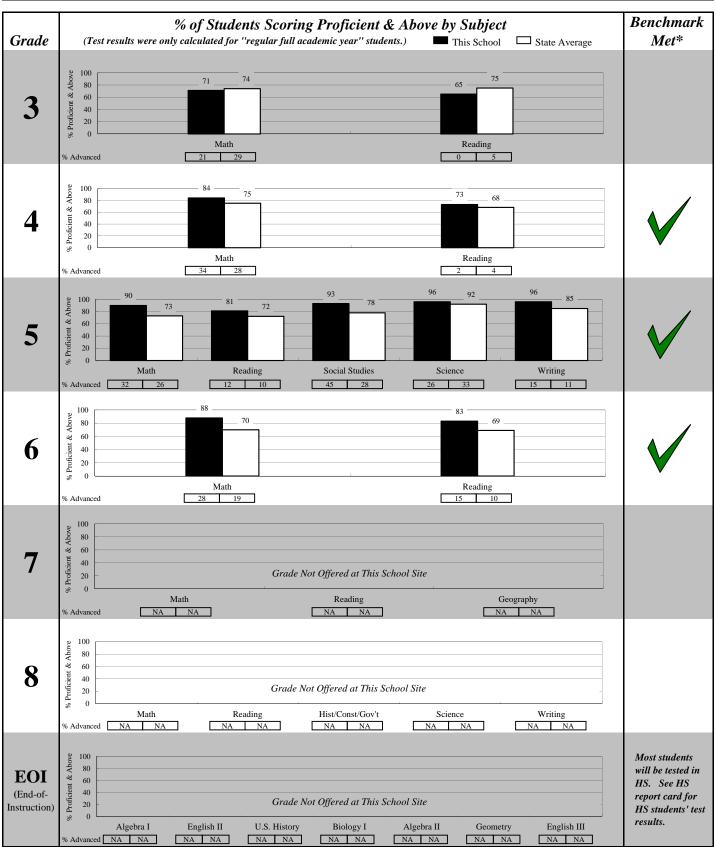
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	332	1,162	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.8	68.0	20.7
Average Salary (w/ Fringe)	\$42,797	\$43,188	\$43,728
Teachers with Advanced Degree(s)	16.3%	24.5%	24.2%
Average Years of Experience	13.5	14.3	12.8
Students in Special Education	15.4%	15.1%	14.6%
Special Education Teachers (FTE)	2.1	6.9	2.3
Counselors (FTE)	0.1	1.4	0.7
Other Certified Professional Staff (FTE)	1.5	3.7	1.9
Administrators (FTE)	1.0	6.4	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.