



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WISTER ELEMENTARY (EC-8)

#### WISTER PUBLIC SCHOOLS

201 LOGAN ST, WISTER, OK 74966-9627

Telephone: (918) 655-7481

40-1049-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	71%	58%
Black	0%	0%	10%
Asian	1%	1%	2%
Hispanic	5%	4%	12%
Native American	24%	24%	18%
Average Property Valuation per Student (12/2011)		\$13,641	\$41,038
Students Eligible for Free/Reduced Lunch	79%	76%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		2,309	7,118
Poverty Rate		15%	16%
Unemployment Rate		7%	6%
Average Household Income		\$48,520	\$58,099
Single-Parent Families		35%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	26%	26%	34%
Average Number of Days Absent per Student	11.7	15.1	9.7
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	38.5	40.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	603.0	147.7
Parents Attending Parent/Teacher Conference	95%	80%	72%
Patrons' Volunteer Hours per Student	1.8	1.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	423	603	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	33.4	20.7
Average Salary (w/ Fringe)	\$41,550	\$43,264	\$43,728
Teachers with Advanced Degree(s)	19.8%	29.3%	24.2%
Average Years of Experience	12.0	13.1	12.8
Students in Special Education	14.7%	17.9%	14.6%
Special Education Teachers (FTE)	2.0	3.0	2.3
Counselors (FTE)	0.0	0.4	0.7
Other Certified Professional Staff (FTE)	4.7	6.7	1.9
Administrators (FTE)	1.0	2.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 89% (This School), 74% (State Average)</p> <p>% Advanced: 30% (This School), 29% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 70% (This School), 75% (State Average)</p> <p>% Advanced: 7% (This School), 5% (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 85% (This School), 75% (State Average)</p> <p>% Advanced: 41% (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 69% (This School), 68% (State Average)</p> <p>% Advanced: 10% (This School), 4% (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 90% (This School), 73% (State Average)</p> <p>% Advanced: 24% (This School), 26% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 90% (This School), 72% (State Average)</p> <p>% Advanced: 10% (This School), 10% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 93% (This School), 78% (State Average)</p> <p>% Advanced: 41% (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 96% (This School), 92% (State Average)</p> <p>% Advanced: 57% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 67% (This School), 85% (State Average)</p> <p>% Advanced: 0% (This School), 11% (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 41% (This School), 70% (State Average)</p> <p>% Advanced: 8% (This School), 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 54% (This School), 69% (State Average)</p> <p>% Advanced: 8% (This School), 10% (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 39% (This School), 71% (State Average)</p> <p>% Advanced: 4% (This School), 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 70% (This School), 75% (State Average)</p> <p>% Advanced: 9% (This School), 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: 83% (This School), 88% (State Average)</p> <p>% Advanced: 22% (This School), 22% (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 68% (This School), 70% (State Average)</p> <p>% Advanced: 25% (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 82% (This School), 81% (State Average)</p> <p>% Advanced: 4% (This School), 16% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 68% (This School), 79% (State Average)</p> <p>% Advanced: 14% (This School), 16% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 96% (This School), 93% (State Average)</p> <p>% Advanced: 14% (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 86% (This School), 91% (State Average)</p> <p>% Advanced: 11% (This School), 15% (State Average)</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 82% (State Average)</p> <p>% Advanced: DNA (This School), 34% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 80% (State Average)</p> <p>% Advanced: DNA (This School), 50% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 82% (State Average)</p> <p>% Advanced: DNA (This School), 38% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 70% (State Average)</p> <p>% Advanced: DNA (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA (This School), 41% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA (This School), 32% (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.