

2011 SCHO<u>OL REPORT CARD</u>

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HODGEN ELEMENTARY (EC-8)

HODGEN PUBLIC SCHOOLS

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40-C014-105

Community Characteristics

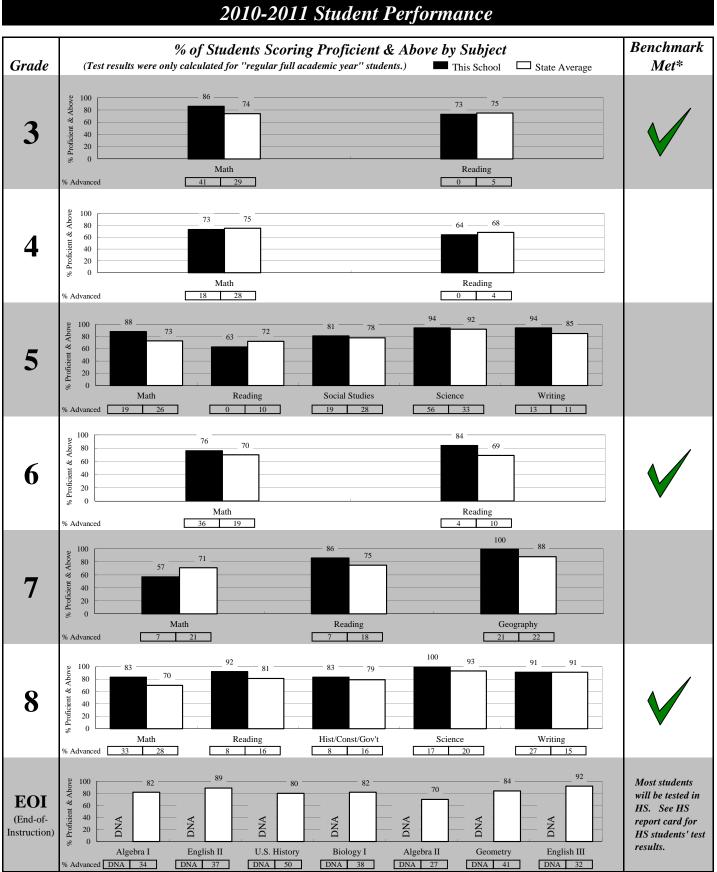
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	16%	16%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	6%	6%	12%
Native American	78%	78%	18%
Average Property Valuation per Student (12/2011)		\$12,087	\$41,038
Students Eligible for Free/Reduced Lunch	87%	87%	61%
N.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,747	7,118
Poverty Rate		25%	16%
Unemployment Rate		4%	6%
Average Household Income		\$47,276	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		21%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	5%	5%	34%
Average Number of Days Absent per Student	8.2	8.2	9.7
Mobility Rate (Incoming Students)	8%	8%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	143.5	143.5	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	60%	60%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.5
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		None Reported	86.3
Of those charged, each averaged offense(s).		0.0	1.9
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate h	n most cases the offenses	vere not committed a

rovided as another indicator of the environment in which schools must operate. In most cases the offi not committed at school. These statistics are p

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		287	287	<u>376</u>	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		16.8	16.8	20.7	
Average Salary (w/ Fringe)		\$46,497	\$46,497	\$43,728	
Teachers with Advanced Degree(s)		28.5%	28.5%	24.2%	
Average Years of Experience		13.1	13.1	12.8	
Students in Special I	Education	17.8%	17.8%	14.6%	
Special Education Teachers (FTE)		1.0	1.0	2.3	
Counselors (FTE)		0.5	0.5	0.7	
Other Certified Professional Staff (FTE)		2.0	2.0	1.9	
Administrators (FTE	E)	1.0	2.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	rship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

HODGEN - HODGEN ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.