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SNYDER ELEMENTARY (EC-3)

SNYDER PUBLIC SCHOOLS

PO BOX 368, SNYDER, OK 73566-0368 Telephone: (580) 569-2010

38-I004-110

Community Characteristics

| Socioeconomic Data | School | District | State Average |
|---|------------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>SCHOOL</u> | District | State Average |
| Caucasian | 71% | 72% | 58% |
| Black | 5% | 4% | 10% |
| Asian | 2% | 1% | 2% |
| Hispanic | 17% | 12% | |
| Native American | 6% | 18% | |
| Average Property Valuation per Student (12/2011) | \$36,004 | \$41,038 | |
| Students Eligible for Free/Reduced Lunch | 70% | 61% | |
| U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C | Otherwise Noted) | | |
| District Population (Census 2010) | | 2,822 | 7,118 |
| Poverty Rate | 32% | 16% | |
| Unemployment Rate | 8% | 6% | |
| Average Household Income | \$34,996 | \$58,099 | |
| Single-Parent Families | 38% | 32% | |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 11% | 23% |
| H.S. Diploma w/o College Degree | | 67% | 63% |
| Less than 12th Grade Education | | 22% | 15% |
| Preparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 24% | 24% | 34% |
| Average Number of Days Absent per Student | 10.1 | 8.1 | 9.7 |
| Mobility Rate (Incoming Students) | 5% | 10% | |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | None | 88.3 | 12.6 |
| There was 1 suspension (of more than 10 days) for every students | None | 147.7 | |
| Parents Attending Parent/Teacher Conference | 58% | 72% | |
| Patrons' Volunteer Hours per Student | 4.5 | 1.6 | 2.5 |
| Juvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | 75.7 | 86.3 | |
| Of those charged, each averaged offense(s). | 1.4 | 1.9 | |
| Of those charged, were alleged gang members. | 0 | 0.6 | |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

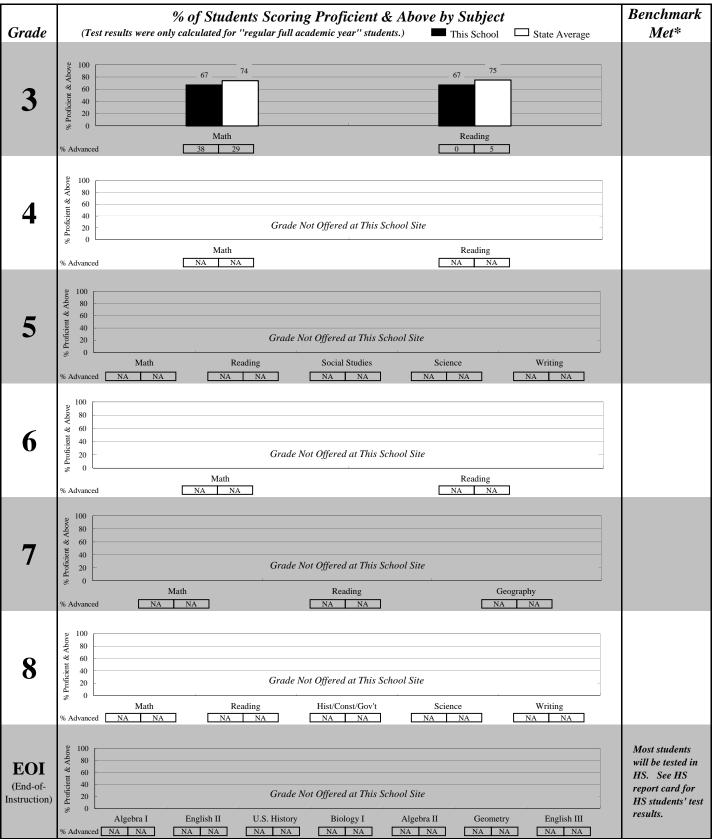
2010-2011 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 189 | 530 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 11.1 | 33.7 | 20.7 |
| Average Salary (w/ Fringe) | \$41,765 | \$43,872 | \$43,728 |
| Teachers with Advanced Degree(s) | 50.0% | 30.1% | 24.2% |
| Average Years of Experience | 14.5 | 15.7 | 12.8 |
| Students in Special Education | 22.8% | 18.9% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 3.0 | 2.3 |
| Counselors (FTE) | 0.1 | 1.7 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.7 | 1.9 |
| Administrators (FTE) | 1.1 | 5.9 | 1.2 |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|-------------------------------|---|
| | | · | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | t ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Men | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

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2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.