



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

OKARCHE ELEMENTARY (EC-6)

OKARCHE PUBLIC SCHOOLS

PO BOX 276, OKARCHE, OK 73762-0276

Telephone: (405) 263-4447

37-1105-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 86% | 87% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 9% | 8% | 12% |
| Native American | 4% | 5% | 18% |
| Average Property Valuation per Student (12/2011) | | \$85,203 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 39% | 31% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 2,026 | 7,118 |
| Poverty Rate | | 6% | 16% |
| Unemployment Rate | | 1% | 6% |
| Average Household Income | | \$64,556 | \$58,099 |
| Single-Parent Families | | 7% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 29% | 23% |
| H.S. Diploma w/o College Degree | | 64% | 63% |
| Less than 12th Grade Education | | 7% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 25% | 25% | 34% |
| Average Number of Days Absent per Student | 8.7 | 8.3 | 9.7 |
| Mobility Rate (Incoming Students) | 6% | 5% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 147.5 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 147.7 |
| Parents Attending Parent/Teacher Conference | 93% | 70% | 72% |
| Patrons' Volunteer Hours per Student | 2.5 | 1.7 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 295.0 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 3.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 162 | 295 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 9.1 | 22.1 | 20.7 |
| Average Salary (w/ Fringe) | \$43,915 | \$43,855 | \$43,728 |
| Teachers with Advanced Degree(s) | 32.8% | 45.3% | 24.2% |
| Average Years of Experience | 16.8 | 18.6 | 12.8 |
| Students in Special Education | 21.6% | 14.2% | 14.6% |
| Special Education Teachers (FTE) | 0.4 | 1.4 | 2.3 |
| Counselors (FTE) | 0.1 | 0.7 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.1 | 1.1 | 1.9 |
| Administrators (FTE) | 0.4 | 1.1 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|---|----------------|----|----|------------|----|----|------------------|----|----|-----------|----|----|------------|----|----|----------|----|----|-------------|----|----|---|
| 3 | <p>% Proficient & Above</p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>18</td> <td>29</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>5</td> </tr> </table> | Math | 18 | 29 | Reading | 0 | 5 | | | | | | | | | | | | | | | | |
| Math | 18 | 29 | | | | | | | | | | | | | | | | | | | | | |
| Reading | 0 | 5 | | | | | | | | | | | | | | | | | | | | | |
| 4 | <p>% Proficient & Above</p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>13</td> <td>28</td> </tr> <tr> <td>Reading</td> <td>7</td> <td>4</td> </tr> </table> | Math | 13 | 28 | Reading | 7 | 4 | | | | | | | | | | | | | | | | |
| Math | 13 | 28 | | | | | | | | | | | | | | | | | | | | | |
| Reading | 7 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 5 | <p>% Proficient & Above</p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>35</td> <td>26</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>10</td> </tr> <tr> <td>Social Studies</td> <td>41</td> <td>28</td> </tr> <tr> <td>Science</td> <td>33</td> <td>33</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>11</td> </tr> </table> | Math | 35 | 26 | Reading | 0 | 10 | Social Studies | 41 | 28 | Science | 33 | 33 | Writing | 0 | 11 | | | | | | | |
| Math | 35 | 26 | | | | | | | | | | | | | | | | | | | | | |
| Reading | 0 | 10 | | | | | | | | | | | | | | | | | | | | | |
| Social Studies | 41 | 28 | | | | | | | | | | | | | | | | | | | | | |
| Science | 33 | 33 | | | | | | | | | | | | | | | | | | | | | |
| Writing | 0 | 11 | | | | | | | | | | | | | | | | | | | | | |
| 6 | <p>% Proficient & Above</p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>39</td> <td>19</td> </tr> <tr> <td>Reading</td> <td>28</td> <td>10</td> </tr> </table> | Math | 39 | 19 | Reading | 28 | 10 | | | | | | | | | | | | | | | | |
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| 7 | <p>% Proficient & Above</p> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Reading</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Geography</td> <td>NA</td> <td>NA</td> </tr> </table> | Math | NA | NA | Reading | NA | NA | Geography | NA | NA | | | | | | | | | | | | | |
| Math | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Reading | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Geography | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| 8 | <p>% Proficient & Above</p> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>% Advanced</p> <table border="1"> <tr> <td>Math</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Reading</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Science</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Writing</td> <td>NA</td> <td>NA</td> </tr> </table> | Math | NA | NA | Reading | NA | NA | Hist/Const/Gov't | NA | NA | Science | NA | NA | Writing | NA | NA | | | | | | | |
| Math | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Reading | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Hist/Const/Gov't | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Science | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Writing | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| EOI (End-of-Instruction) | <p>% Proficient & Above</p> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>% Advanced</p> <table border="1"> <tr> <td>Algebra I</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>English II</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>U.S. History</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Biology I</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Algebra II</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>Geometry</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>English III</td> <td>NA</td> <td>NA</td> </tr> </table> | Algebra I | NA | NA | English II | NA | NA | U.S. History | NA | NA | Biology I | NA | NA | Algebra II | NA | NA | Geometry | NA | NA | English III | NA | NA | Most students will be tested in HS. See HS report card for HS students' test results. |
| Algebra I | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| English II | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Biology I | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Algebra II | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| Geometry | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| English III | NA | NA | | | | | | | | | | | | | | | | | | | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.