



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CASHION ELEMENTARY (EC-8)

CASHION PUBLIC SCHOOLS

101 N EUCLID, CASHION, OK 73016-9515

Telephone: (405) 433-2614

37-1089-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	84%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	4%	5%	12%
Native American	8%	9%	18%
Average Property Valuation per Student (12/2011)		\$86,927	\$41,038
Students Eligible for Free/Reduced Lunch	36%	35%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,438	7,118
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$72,830	\$58,099
Single-Parent Families		13%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		5%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	27%	27%	34%
Average Number of Days Absent per Student	7.6	7.4	9.7
Mobility Rate (Incoming Students)	5%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	37.9	18.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	88%	77%	72%
Patrons' Volunteer Hours per Student	0.7	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		514.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	379	514	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.6	33.0	20.7
Average Salary (w/ Fringe)	\$39,975	\$41,429	\$43,728
Teachers with Advanced Degree(s)	9.9%	21.2%	24.2%
Average Years of Experience	10.6	10.8	12.8
Students in Special Education	14.3%	11.3%	14.6%
Special Education Teachers (FTE)	2.3	3.0	2.3
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.5	1.0	1.9
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 37   29                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 9   5                 </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 33   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 11   4                 </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 4   26                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 33   10                 </div> <div style="text-align: center;">                       Social Studies                      % Advanced: 58   28                 </div> <div style="text-align: center;">                       Science                      % Advanced: 46   33                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 38   11                 </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 10   19                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 13   10                 </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 22   21                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 13   18                 </div> <div style="text-align: center;">                       Geography                      % Advanced: 28   22                 </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 19   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 8   16                 </div> <div style="text-align: center;">                       Hist/Const/Gov't                      % Advanced: 15   16                 </div> <div style="text-align: center;">                       Science                      % Advanced: 15   20                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 23   15                 </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Algebra I                      % Advanced: DNA   34                 </div> <div style="text-align: center;">                       English II                      % Advanced: DNA   37                 </div> <div style="text-align: center;">                       U.S. History                      % Advanced: DNA   50                 </div> <div style="text-align: center;">                       Biology I                      % Advanced: DNA   38                 </div> <div style="text-align: center;">                       Algebra II                      % Advanced: DNA   27                 </div> <div style="text-align: center;">                       Geometry                      % Advanced: DNA   41                 </div> <div style="text-align: center;">                       English III                      % Advanced: DNA   32                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.