



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### HENNESSEY UPPER ELEMENTARY (5-8)

#### HENNESSEY PUBLIC SCHOOLS

120 N MITCHELL AVE, HENNESSEY, OK 73742-1250

Telephone: (405) 853-4303

37-1016-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	54%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	39%	39%	12%
Native American	10%	7%	18%
Average Property Valuation per Student (12/2011)		\$41,949	\$41,038
Students Eligible for Free/Reduced Lunch	80%	76%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,859	7,118
Poverty Rate		15%	16%
Unemployment Rate		5%	6%
Average Household Income		\$56,728	\$58,099
Single-Parent Families		14%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		29%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		52%	34%
Average Number of Days Absent per Student	6.7	8.2	9.7
Mobility Rate (Incoming Students)	7%	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.0	14.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	263.3	147.7
Parents Attending Parent/Teacher Conference	70%	60%	72%
Patrons' Volunteer Hours per Student	0.4	7.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		263.3	86.3
Of those charged, each averaged ___ offense(s).		6.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	238	790	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.7	53.9	20.7
Average Salary (w/ Fringe)	\$41,829	\$42,173	\$43,728
Teachers with Advanced Degree(s)	22.3%	22.7%	24.2%
Average Years of Experience	14.9	13.5	12.8
Students in Special Education	14.7%	15.8%	14.6%
Special Education Teachers (FTE)	1.0	3.9	2.3
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.2	3.3	1.9
Administrators (FTE)	0.9	4.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
<b>3</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA      Reading: NA   NA</p>															
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<b>EOI</b> <small>(End-of-Instruction)</small>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">                       Algebra I: 100   82                 </td> <td style="text-align: center;">                       English II: DNA   89                 </td> <td style="text-align: center;">                       U.S. History: DNA   80                 </td> <td style="text-align: center;">                       Biology I: DNA   82                 </td> <td style="text-align: center;">                       Algebra II: DNA   70                 </td> <td style="text-align: center;">                       Geometry: DNA   84                 </td> <td style="text-align: center;">                       English III: DNA   92                 </td> </tr> <tr> <td style="text-align: center;">                     % Advanced: 85   34                 </td> <td style="text-align: center;">                     % Advanced: DNA   37                 </td> <td style="text-align: center;">                     % Advanced: DNA   50                 </td> <td style="text-align: center;">                     % Advanced: DNA   38                 </td> <td style="text-align: center;">                     % Advanced: DNA   27                 </td> <td style="text-align: center;">                     % Advanced: DNA   41                 </td> <td style="text-align: center;">                     % Advanced: DNA   32                 </td> </tr> </table>	 Algebra I: 100   82	 English II: DNA   89	 U.S. History: DNA   80	 Biology I: DNA   82	 Algebra II: DNA   70	 Geometry: DNA   84	 English III: DNA   92	% Advanced: 85   34	% Advanced: DNA   37	% Advanced: DNA   50	% Advanced: DNA   38	% Advanced: DNA   27	% Advanced: DNA   41	% Advanced: DNA   32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.