



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LOMEGA ELEMENTARY (EC-8)

LOMEGA PUBLIC SCHOOLS

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37-1003-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	86%	58%
Black	0%	0%	10%
Asian	1%	0%	2%
Hispanic	14%	13%	12%
Native American	1%	1%	18%
Average Property Valuation per Student (12/2011)		\$63,616	\$41,038
Students Eligible for Free/Reduced Lunch	66%	67%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		727	7,118
Poverty Rate		17%	16%
Unemployment Rate		7%	6%
Average Household Income		\$64,792	\$58,099
Single-Parent Families		5%	32%
Highest Educational Level for Adults Age 25+			
College Degree		37%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		5%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	7%	7%	34%
Average Number of Days Absent per Student	5.5	6.2	9.7
Mobility Rate (Incoming Students)	5%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	172.0	55.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	92%	92%	72%
Patrons' Volunteer Hours per Student	0.2	0.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		74.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	172	222	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.4	16.1	20.7
Average Salary (w/ Fringe)	\$43,943	\$44,640	\$43,728
Teachers with Advanced Degree(s)	21.6%	25.6%	24.2%
Average Years of Experience	19.4	16.4	12.8
Students in Special Education	10.5%	14.0%	14.6%
Special Education Teachers (FTE)	0.8	1.3	2.3
Counselors (FTE)	0.3	0.6	0.7
Other Certified Professional Staff (FTE)	0.2	0.4	1.9
Administrators (FTE)	0.0	0.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 91 (This School), 74 (State Average)</p> <p>% Advanced: 55 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 91 (This School), 75 (State Average)</p> <p>% Advanced: 9 (This School), 5 (State Average)</p> </div> </div>	✓
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92 (This School), 75 (State Average)</p> <p>% Advanced: 54 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 77 (This School), 68 (State Average)</p> <p>% Advanced: 8 (This School), 4 (State Average)</p> </div> </div>	✓
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 89 (This School), 73 (State Average)</p> <p>% Advanced: 22 (This School), 26 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 78 (This School), 72 (State Average)</p> <p>% Advanced: 0 (This School), 10 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 100 (This School), 78 (State Average)</p> <p>% Advanced: 56 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100 (This School), 92 (State Average)</p> <p>% Advanced: 22 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 89 (This School), 85 (State Average)</p> <p>% Advanced: 0 (This School), 11 (State Average)</p> </div> </div>	✓
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92 (This School), 70 (State Average)</p> <p>% Advanced: 23 (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 69 (This School), 69 (State Average)</p> <p>% Advanced: 8 (This School), 10 (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92 (This School), 71 (State Average)</p> <p>% Advanced: 17 (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 92 (This School), 75 (State Average)</p> <p>% Advanced: 33 (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: 100 (This School), 88 (State Average)</p> <p>% Advanced: 33 (This School), 22 (State Average)</p> </div> </div>	✓
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 100 (This School), 70 (State Average)</p> <p>% Advanced: 29 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 100 (This School), 81 (State Average)</p> <p>% Advanced: 29 (This School), 16 (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 100 (This School), 79 (State Average)</p> <p>% Advanced: 29 (This School), 16 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100 (This School), 93 (State Average)</p> <p>% Advanced: 0 (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 100 (This School), 91 (State Average)</p> <p>% Advanced: 29 (This School), 15 (State Average)</p> </div> </div>	✓
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 82 (State Average)</p> <p>% Advanced: DNA (This School), 34 (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 80 (State Average)</p> <p>% Advanced: DNA (This School), 50 (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 82 (State Average)</p> <p>% Advanced: DNA (This School), 38 (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 70 (State Average)</p> <p>% Advanced: DNA (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 41 (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.