



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### UNION ELEMENTARY (EC-5)

#### PONCA CITY PUBLIC SCHOOLS

2617 N UNION, PONCA CITY, OK 74601-1306

Telephone: (580) 767-8035

36-1071-130

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	67%	58%
Black	5%	4%	10%
Asian	1%	1%	2%
Hispanic	11%	11%	12%
Native American	14%	17%	18%
Average Property Valuation per Student (12/2011)		\$51,236	\$41,038
Students Eligible for Free/Reduced Lunch	72%	67%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		29,349	7,118
Poverty Rate		18%	16%
Unemployment Rate		8%	6%
Average Household Income		\$55,262	\$58,099
Single-Parent Families		37%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		14%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	59%	48%	34%
Average Number of Days Absent per Student	9.4	11.1	9.7
Mobility Rate (Incoming Students)	13%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	67.4	12.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	67.4	147.7
Parents Attending Parent/Teacher Conference	98%	70%	72%
Patrons' Volunteer Hours per Student	1.2	1.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		39.7	86.3
Of those charged, each averaged ___ offense(s).		2.2	1.9
Of those charged, ___ were alleged gang members.		2	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	337	5,124	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.7	276.4	20.7
Average Salary (w/ Fringe)	\$44,505	\$45,089	\$43,728
Teachers with Advanced Degree(s)	17.0%	27.0%	24.2%
Average Years of Experience	14.4	12.8	12.8
Students in Special Education	22.9%	17.0%	14.6%
Special Education Teachers (FTE)	3.9	38.3	2.3
Counselors (FTE)	1.0	12.1	0.7
Other Certified Professional Staff (FTE)	3.1	41.5	1.9
Administrators (FTE)	1.0	24.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">  This School              State Average           </span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">47</span> <span style="border: 1px solid black; padding: 2px;">29</span>                      <span style="border: 1px solid black; padding: 2px;">3</span> <span style="border: 1px solid black; padding: 2px;">5</span></p>	
<b>4</b>	<p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">44</span> <span style="border: 1px solid black; padding: 2px;">28</span>                      <span style="border: 1px solid black; padding: 2px;">12</span> <span style="border: 1px solid black; padding: 2px;">4</span></p>	
<b>5</b>	<p style="text-align: center;">Math                      Reading                      Social Studies                      Science                      Writing</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">58</span> <span style="border: 1px solid black; padding: 2px;">26</span>      <span style="border: 1px solid black; padding: 2px;">8</span> <span style="border: 1px solid black; padding: 2px;">10</span>      <span style="border: 1px solid black; padding: 2px;">29</span> <span style="border: 1px solid black; padding: 2px;">28</span>      <span style="border: 1px solid black; padding: 2px;">45</span> <span style="border: 1px solid black; padding: 2px;">33</span>      <span style="border: 1px solid black; padding: 2px;">13</span> <span style="border: 1px solid black; padding: 2px;">11</span></p>	
<b>6</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>                      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>7</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading                      Geography</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>                      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>                      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>8</b>	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math                      Reading                      Hist/Const/Gov't                      Science                      Writing</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	
<b>EOI</b> (End-of-Instruction)	<p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Algebra I                      English II                      U.S. History                      Biology I                      Algebra II                      Geometry                      English III</p> <p>% Advanced      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>      <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>	<p>Most students will be tested in HS. See HS report card for HS students' test results.</p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.