



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BLACKWELL ELEMENTARY (1-5)

#### BLACKWELL PUBLIC SCHOOLS

2105 W FERGUSON AVE, BLACKWELL, OK 74631-5412

Telephone: (580) 363-0118

36-1045-125

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	68%	58%
Black	0%	1%	10%
Asian	0%	1%	2%
Hispanic	9%	8%	12%
Native American	28%	23%	18%
Average Property Valuation per Student (12/2011)		\$16,543	\$41,038
Students Eligible for Free/Reduced Lunch	78%	70%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,827	7,118
Poverty Rate		21%	16%
Unemployment Rate		7%	6%
Average Household Income		\$41,877	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		17%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	43%	43%	34%
Average Number of Days Absent per Student	8.8	10.7	9.7
Mobility Rate (Incoming Students)	5%	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	18.2	15.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	545.0	500.0	147.7
Parents Attending Parent/Teacher Conference	85%	65%	72%
Patrons' Volunteer Hours per Student	1.6	2.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		68.2	86.3
Of those charged, each averaged ___ offense(s).		2.2	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	545	1,500	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.9	84.6	20.7
Average Salary (w/ Fringe)	\$42,323	\$43,185	\$43,728
Teachers with Advanced Degree(s)	15.7%	21.5%	24.2%
Average Years of Experience	15.4	14.7	12.8
Students in Special Education	19.3%	17.7%	14.6%
Special Education Teachers (FTE)	4.0	9.1	2.3
Counselors (FTE)	1.0	4.0	0.7
Other Certified Professional Staff (FTE)	2.9	5.6	1.9
Administrators (FTE)	1.2	7.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 7   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 50   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 12   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 54   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 16   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 42   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 38   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 7   11</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA      Reading: NA   NA</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA      Reading: NA   NA      Geography: NA   NA</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA      Reading: NA   NA      Hist/Const/Gov't: NA   NA      Science: NA   NA      Writing: NA   NA</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <p>Algebra I: NA   NA      English II: NA   NA      U.S. History: NA   NA      Biology I: NA   NA      Algebra II: NA   NA      Geometry: NA   NA      English III: NA   NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.