



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

NEWKIRK MIDDLE SCHOOL (5-8)

NEWKIRK PUBLIC SCHOOLS

PO BOX 485, NEWKIRK, OK 74647-0485

Telephone: (580) 362-2516

36-1029-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	71%	58%
Black	0%	2%	10%
Asian	0%	0%	2%
Hispanic	3%	3%	12%
Native American	24%	24%	18%
Average Property Valuation per Student (12/2011)		\$23,727	\$41,038
Students Eligible for Free/Reduced Lunch	72%	69%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,403	7,118
Poverty Rate		14%	16%
Unemployment Rate		6%	6%
Average Household Income		\$45,794	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		14%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		29%	34%
Average Number of Days Absent per Student	9.1	9.9	9.7
Mobility Rate (Incoming Students)	11%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	20.5	35.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	387.5	147.7
Parents Attending Parent/Teacher Conference	67%	73%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		86.1	86.3
Of those charged, each averaged ___ offense(s).		2.7	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	205	775	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.6	46.9	20.7
Average Salary (w/ Fringe)	\$42,521	\$43,067	\$43,728
Teachers with Advanced Degree(s)	11.3%	20.8%	24.2%
Average Years of Experience	13.2	13.7	12.8
Students in Special Education	18.1%	17.6%	14.6%
Special Education Teachers (FTE)	2.0	5.3	2.3
Counselors (FTE)	1.0	2.6	0.7
Other Certified Professional Staff (FTE)	0.5	3.2	1.9
Administrators (FTE)	1.0	3.5	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 	Benchmark Met*																																												
3	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		% Proficient & Above	NA	NA	NA	% Advanced	NA	NA	NA																																	
Math		Reading																																												
% Proficient & Above	NA	NA	NA																																											
% Advanced	NA	NA	NA																																											
4	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		% Proficient & Above	NA	NA	NA	% Advanced	NA	NA	NA																																	
Math		Reading																																												
% Proficient & Above	NA	NA	NA																																											
% Advanced	NA	NA	NA																																											
5	<table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>63</td> <td>73</td> <td>54</td> <td>72</td> <td>86</td> <td>78</td> <td>94</td> <td>92</td> <td>81</td> <td>85</td> </tr> <tr> <td>% Advanced</td> <td>9</td> <td>26</td> <td>6</td> <td>10</td> <td>11</td> <td>28</td> <td>26</td> <td>33</td> <td>0</td> <td>11</td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Proficient & Above	63	73	54	72	86	78	94	92	81	85	% Advanced	9	26	6	10	11	28	26	33	0	11													
Math		Reading		Social Studies		Science		Writing																																						
% Proficient & Above	63	73	54	72	86	78	94	92	81	85																																				
% Advanced	9	26	6	10	11	28	26	33	0	11																																				
6	<table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Proficient & Above</td> <td>60</td> <td>70</td> <td>51</td> <td>69</td> </tr> <tr> <td>% Advanced</td> <td>8</td> <td>19</td> <td>5</td> <td>10</td> </tr> </table>	Math		Reading		% Proficient & Above	60	70	51	69	% Advanced	8	19	5	10																															
Math		Reading																																												
% Proficient & Above	60	70	51	69																																										
% Advanced	8	19	5	10																																										
7	<table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Proficient & Above</td> <td>52</td> <td>71</td> <td>78</td> <td>75</td> <td>84</td> <td>88</td> </tr> <tr> <td>% Advanced</td> <td>10</td> <td>21</td> <td>10</td> <td>18</td> <td>16</td> <td>22</td> </tr> </table>	Math		Reading		Geography		% Proficient & Above	52	71	78	75	84	88	% Advanced	10	21	10	18	16	22																									
Math		Reading		Geography																																										
% Proficient & Above	52	71	78	75	84	88																																								
% Advanced	10	21	10	18	16	22																																								
8	<table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Proficient & Above</td> <td>51</td> <td>70</td> <td>78</td> <td>81</td> <td>84</td> <td>79</td> <td>97</td> <td>93</td> <td>83</td> <td>91</td> </tr> <tr> <td>% Advanced</td> <td>8</td> <td>28</td> <td>5</td> <td>16</td> <td>16</td> <td>16</td> <td>11</td> <td>20</td> <td>6</td> <td>15</td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Proficient & Above	51	70	78	81	84	79	97	93	83	91	% Advanced	8	28	5	16	16	16	11	20	6	15													
Math		Reading		Hist/Const/Gov't		Science		Writing																																						
% Proficient & Above	51	70	78	81	84	79	97	93	83	91																																				
% Advanced	8	28	5	16	16	16	11	20	6	15																																				
EOI (End-of-Instruction)	<table style="width: 100%; text-align: center; font-size: small;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient & Above</td> <td>DNA</td> <td>82</td> <td>DNA</td> <td>89</td> <td>DNA</td> <td>80</td> <td>DNA</td> <td>82</td> <td>DNA</td> <td>70</td> <td>DNA</td> <td>84</td> <td>DNA</td> <td>92</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>34</td> <td>DNA</td> <td>37</td> <td>DNA</td> <td>50</td> <td>DNA</td> <td>38</td> <td>DNA</td> <td>27</td> <td>DNA</td> <td>41</td> <td>DNA</td> <td>32</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	82	DNA	89	DNA	80	DNA	82	DNA	70	DNA	84	DNA	92	% Advanced	DNA	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III																																		
% Proficient & Above	DNA	82	DNA	89	DNA	80	DNA	82	DNA	70	DNA	84	DNA	92																																
% Advanced	DNA	34	DNA	37	DNA	50	DNA	38	DNA	27	DNA	41	DNA	32																																

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.