

## 2011 SC<u>HOOL REPORT CARD</u>

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## COLEMAN ELEMENTARY (EC-8)

COLEMAN PUBLIC SCHOOLS

PO BOX 188, COLEMAN, OK 73432-0188 Telephone: (580) 937-4418

35-1035-105

## **Community Characteristics**

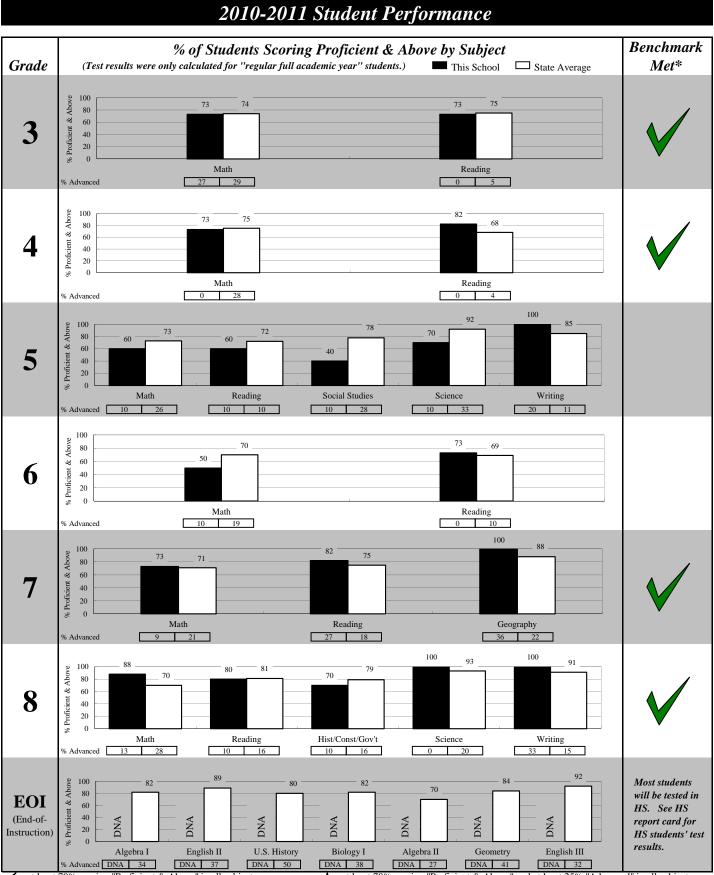
| oeconomic Data                                                             | School          | District | State Averag |
|----------------------------------------------------------------------------|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                  |                 |          |              |
| Caucasian                                                                  | 51%             | 53%      | 58%          |
| Black                                                                      | 1%              | 1%       | 109          |
| Asian                                                                      | 2%              | 1%       | 29           |
| Hispanic                                                                   | 10%             | 9%       | 129          |
| Native American                                                            | 37%             | 36%      | 189          |
| Average Property Valuation per Student (12/2011)                           |                 | \$34,710 | \$41,03      |
| Students Eligible for Free/Reduced Lunch                                   | 85%             | 82%      | 619          |
| Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) |          |              |
| District Population (Census 2010)                                          |                 | 993      | 7,11         |
| Poverty Rate                                                               |                 | 3%       | 169          |
| Unemployment Rate                                                          |                 | 8%       | 69           |
| Average Household Income                                                   |                 | \$64,148 | \$58,09      |
| Single-Parent Families                                                     |                 | 24%      | 329          |
| Highest Educational Level for Adults Age 25+                               |                 |          |              |
| College Degree                                                             |                 | 31%      | 239          |
| H.S. Diploma w/o College Degree                                            |                 | 54%      | 639          |
| Less than 12th Grade Education                                             |                 | 15%      | 159          |
| aration, Motivation & Parental Support                                     |                 |          |              |
| 1st-3rd graders receiving reading remediation                              | 56%             | 56%      | 349          |
| Average Number of Days Absent per Student                                  | 5.4             | 5.6      | 9.           |
| Mobility Rate (Incoming Students)                                          | 7%              | 15%      | 109          |
| Suspension to Student Ratio: (Higher ratio is better.)                     |                 |          |              |
| There was 1 suspension (of 10 days or less) for every students             | None            | None     | 12.          |
| There was 1 suspension (of more than 10 days) for every students           | None            | 48.3     | 147.         |
| Parents Attending Parent/Teacher Conference                                | 56%             | 52%      | 729          |
| Patrons' Volunteer Hours per Student                                       | 0.4             | 0.5      | 2.           |
| nile Offenders & Offenses (Office of Juvenile Affairs)*                    |                 |          |              |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )  | None Reported   |          | 86.          |
| Of those charged, each averaged offense(s).                                | 0.0             |          | 1.           |
| Of those charged, were alleged gang members.                               | 0 0.0           |          |              |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat    | ion Characteristics        | School                                                                                         | District Total<br>(All Schools) | ES/MS/JHS<br>State Average  |  |
|----------------------------|----------------------------|------------------------------------------------------------------------------------------------|---------------------------------|-----------------------------|--|
| Fall Enrollment            |                            | 126                                                                                            | <u>(All Schools)</u><br>193     | <u>State Average</u><br>376 |  |
| Non-Special Ed. Tea        | chers (FTE):               |                                                                                                |                                 |                             |  |
| Number of Teachers         |                            | 9.9                                                                                            | 14.4                            | 20.7                        |  |
| Average Salary (w/ Fringe) |                            | \$42,185                                                                                       | \$41,443                        | \$43,728                    |  |
| Teachers with A            | dvanced Degree(s)          | 60.9%                                                                                          | 48.5%                           | 24.2%                       |  |
| Average Years o            | f Experience               | 19.8                                                                                           | 16.2                            | 12.8                        |  |
| Students in Special I      | Education                  | 23.0%                                                                                          | 21.2%                           | 14.6%                       |  |
| Special Education T        | eachers (FTE)              | 1.0                                                                                            | 1.0                             | 2.3                         |  |
| Counselors (FTE)           |                            | 0.0                                                                                            | 0.0                             | 0.7                         |  |
| Other Certified Profe      | essional Staff (FTE)       | 0.1                                                                                            | 0.9                             | 1.9                         |  |
| Administrators (FTE)       |                            | 0.0                                                                                            | 1.0                             | 1.2                         |  |
|                            |                            | Symbols Used on this Report                                                                    |                                 |                             |  |
| NA = Data Not Available    | RM = Revised Methodology   | FTE = Full Time Equivalent                                                                     | ** = Data Protec                | cted by Privacy Laws        |  |
| A = Not Applicable         | ADM = Average Daily Member | hily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                 |                             |  |

## **COLEMAN - COLEMAN ELEMENTARY**



35-1035-105

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.