



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### RAVIA ELEMENTARY (KG-8)

RAVIA PUBLIC SCHOOLS

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35-C010-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	86%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	9%	9%	12%
Native American	5%	5%	18%
Average Property Valuation per Student (12/2011)		\$57,622	\$41,038
Students Eligible for Free/Reduced Lunch	98%	98%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,144	7,118
Poverty Rate		20%	16%
Unemployment Rate		3%	6%
Average Household Income		\$63,714	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		54%	63%
Less than 12th Grade Education		33%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	17%	17%	34%
Average Number of Days Absent per Student	7.7	7.7	9.7
Mobility Rate (Incoming Students)	21%	21%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	80%	80%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		88.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	88	88	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	9.0	20.7
Average Salary (w/ Fringe)	\$45,831	\$45,831	\$43,728
Teachers with Advanced Degree(s)	33.3%	33.3%	24.2%
Average Years of Experience	18.9	18.9	12.8
Students in Special Education	31.8%	31.8%	14.6%
Special Education Teachers (FTE)	0.6	0.6	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.0	0.0	1.9
Administrators (FTE)	0.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 0% (This School), 74% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 5% (This School), 75% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (**, 29), Reading (**, 5)</p>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 14% (This School), 75% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 43% (This School), 68% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (0, 28), Reading (0, 4)</p>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 0% (This School), 73% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 0% (This School), 72% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 0% (This School), 78% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 0% (This School), 92% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 0% (This School), 85% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (**, 26), Reading (**, 10), Social Studies (**, 28), Science (**, 33), Writing (**, 11)</p>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 50% (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 67% (This School), 69% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (17, 19), Reading (17, 10)</p>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 0% (This School), 71% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 0% (This School), 75% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: 0% (This School), 88% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (**, 21), Reading (**, 18), Geography (**, 22)</p>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 67% (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 100% (This School), 81% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 100% (This School), 79% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 93% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 91% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Math (17, 28), Reading (33, 16), Hist/Const/Gov't (0, 16), Science (0, 20), Writing (50, 15)</p>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: 0% (This School), 82% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: 0% (This School), 89% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: 0% (This School), 80% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: 0% (This School), 82% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: 0% (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: 0% (This School), 84% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: 0% (This School), 92% (State Average)</p> </div> </div> <p><b>% Advanced:</b> Algebra I (DNA, 34), English II (DNA, 37), U.S. History (DNA, 50), Biology I (DNA, 38), Algebra II (DNA, 27), Geometry (DNA, 41), English III (DNA, 32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.