



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### RYAN ELEMENTARY (EC-8)

RYAN PUBLIC SCHOOLS

PO BOX 369, RYAN, OK 73565-0369

Telephone: (580) 757-2296

34-1001-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	70%	58%
Black	1%	2%	10%
Asian	7%	5%	2%
Hispanic	19%	20%	12%
Native American	2%	2%	18%
Average Property Valuation per Student (12/2011)		\$25,744	\$41,038
Students Eligible for Free/Reduced Lunch	81%	79%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,137	7,118
Poverty Rate		8%	16%
Unemployment Rate		3%	6%
Average Household Income		\$43,957	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		28%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	52%	52%	34%
Average Number of Days Absent per Student	7.1	5.8	9.7
Mobility Rate (Incoming Students)	8%	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	17.7	14.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	177.0	244.0	147.7
Parents Attending Parent/Teacher Conference	70%	67%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		48.8	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	177	244	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	19.6	20.7
Average Salary (w/ Fringe)	\$44,529	\$44,787	\$43,728
Teachers with Advanced Degree(s)	30.9%	28.7%	24.2%
Average Years of Experience	17.0	16.6	12.8
Students in Special Education	24.9%	25.0%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.3
Counselors (FTE)	0.3	0.5	0.7
Other Certified Professional Staff (FTE)	0.5	1.9	1.9
Administrators (FTE)	0.5	2.0	1.2

#### Symbols Used on this Report



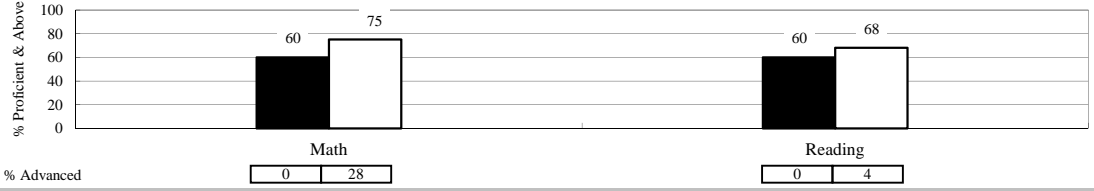
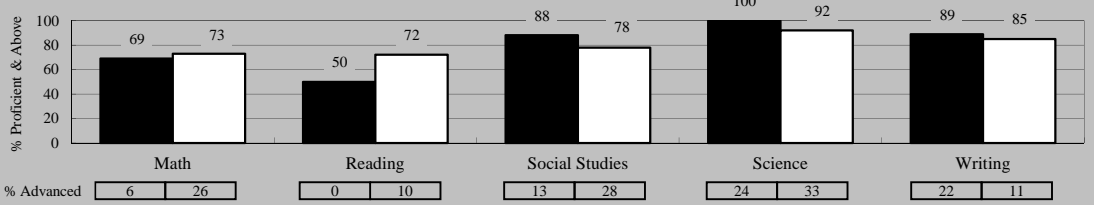
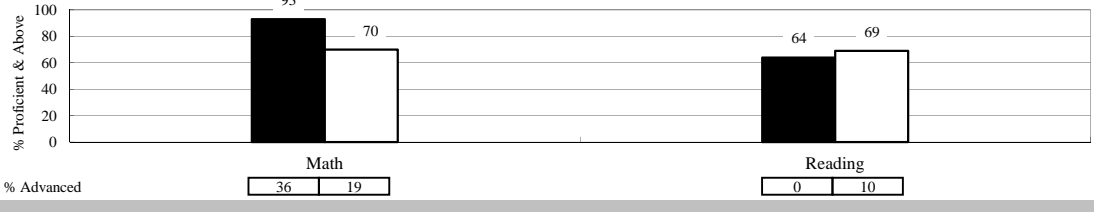
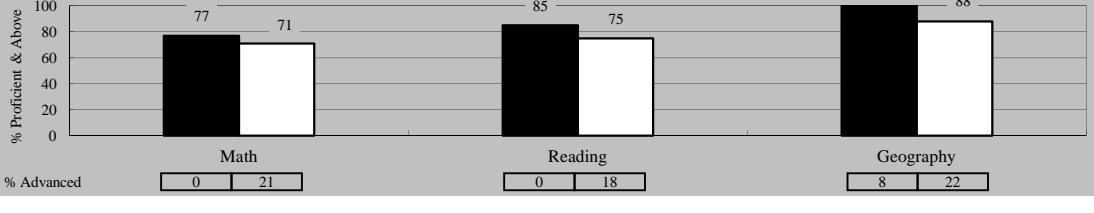

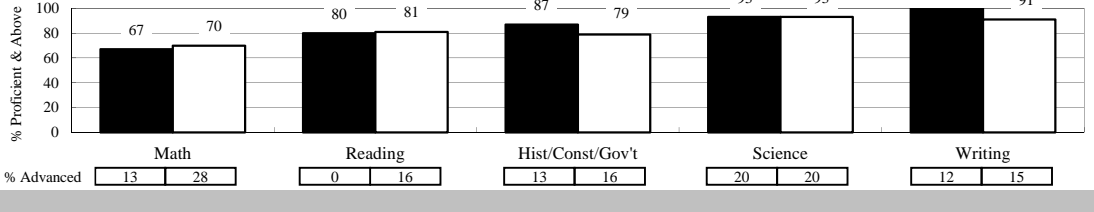
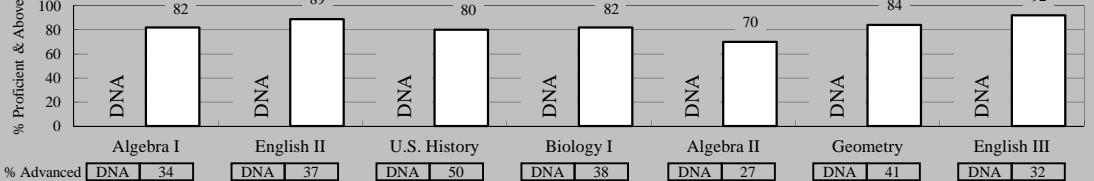
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		
<b>8</b>		
<b>EOI</b> (End-of-Instruction)		<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.