

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

ELDORADO HIGH SCHOOL (9-12)

ELDORADO PUBLIC SCHOOLS

PO BOX J, ELDORADO, OK 73537-0448 Telephone: (580) 633-2219

33-1025-705

Community Characteristics

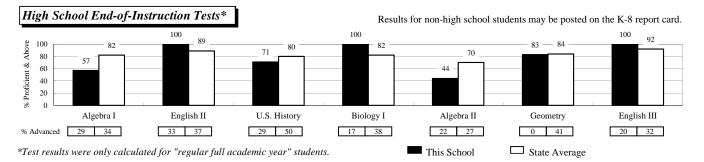
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	61%	58%
Black	10%	4%	10%
Asian	0%	0%	2%
Hispanic	35%	32%	12%
Native American	3%	3%	18%
Average Property Valuation per Student (12/2011)		\$44,537	\$41,038
Students Eligible for Free/Reduced Lunch	80%	80%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		628	7,118
Poverty Rate		13%	16%
Unemployment Rate		8%	6%
Average Household Income		\$71,888	\$58,099
Single-Parent Families		12%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		52%	63%
Less than 12th Grade Education		29%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		23%	34%
Average Number of Days Absent per Student	10.2	11.8	9.7
Mobility Rate (Incoming Students)	3%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	4.4	10.6	12.6
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Suspension to Student Ratio: (Higher ratio is better.)			147.7
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Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student wenile Offenders & Offenses (Office of Juvenile Affairs)*	None 77%	None 86% 6.2	147.7 72% 2.5
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 77%	None 86%	147.7 72%

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Memb	pership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2010-2011 School Educational Process						
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average			
Fall Enrollment	40	138	361			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	4.1	11.3	20.9			
Average Salary (w/ Fringe)	\$45,855	\$40,744	\$44,880			
Teachers with Advanced Degree(s)	43.6%	20.2%	30.5%			
Average Years of Experience	11.2	9.8	13.4			
Students in Special Education	20.0%	28.3%	14.6%			
Special Education Teachers (FTE)	0.4	0.8	2.8			
Counselors (FTE)	0.1	0.1	1.3			
Other Certified Professional Staff (FTE)	0.1	0.3	1.3			
Administrators (FTE)	0.5	2.0	1.7			
High School Curriculum (Units Offered in Selected Subject An	reas)					
Language Arts	6.0		8.1			
Science	4.0		6.5			
Math	3.0		6.7			
Social Studies	3.0		5.8			
Fine Arts	1.0		7.2			
Languages (non-English)	0.0		3.0			
Total	17.0		37.3			

2010-2011 Student Performance



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	12.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	**	**	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	100.0%	100.0%	53.8%
Average ACT Score (Class of 2011)	**	**	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	28.6%	28.6%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	14.3%	14.3%	6.6%
Oklahoma College-Going Rate ('08~'10)	43.8%	43.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	33.3%	33.3%	39.2%

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