



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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ALTUS HIGH SCHOOL (9-12)

ALTUS PUBLIC SCHOOLS

400 N PARK AVE, ALTUS, OK 73521-4000

Telephone: (580) 481-2167

33-1018-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	58%	58%
Black	9%	9%	10%
Asian	3%	2%	2%
Hispanic	28%	30%	12%
Native American	2%	2%	18%
Average Property Valuation per Student (12/2011)		\$24,546	\$41,038
Students Eligible for Free/Reduced Lunch	47%	60%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		20,897	7,118
Poverty Rate		19%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,441	\$58,099
Single-Parent Families		32%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		19%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		40%	34%
Average Number of Days Absent per Student	9.6	9.3	9.7
Mobility Rate (Incoming Students)	16%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	14.8	29.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	207.6	105.4	147.7
Parents Attending Parent/Teacher Conference	40%	68%	72%
Patrons' Volunteer Hours per Student	2.7	3.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		63.9	86.3
Of those charged, each averaged ___ offense(s).		1.7	1.9
Of those charged, ___ were alleged gang members.		5	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,038	3,898	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	61.3	244.4	20.9
Average Salary (w/ Fringe)	\$46,239	\$44,474	\$44,880
Teachers with Advanced Degree(s)	40.5%	29.3%	30.5%
Average Years of Experience	16.3	14.8	13.4
Students in Special Education	8.3%	9.8%	14.6%
Special Education Teachers (FTE)	5.0	22.5	2.8
Counselors (FTE)	3.5	9.5	1.3
Other Certified Professional Staff (FTE)	1.3	14.0	1.3
Administrators (FTE)	5.5	19.7	1.7

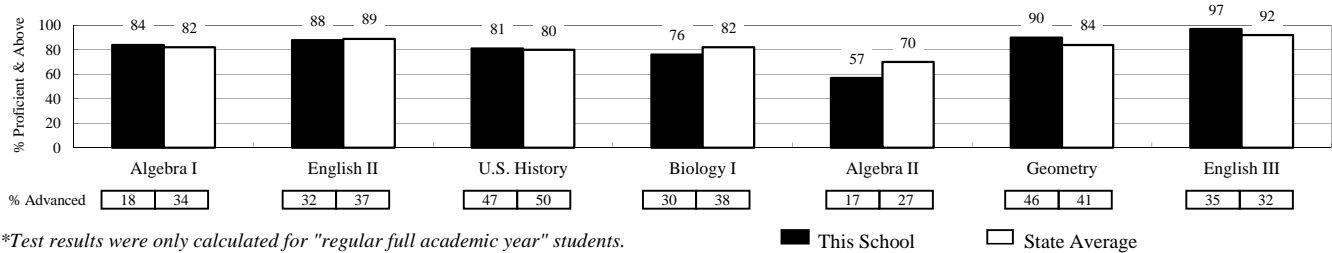
High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>High School State Average</u>
Language Arts	13.0	8.1
Science	9.0	6.5
Math	9.0	6.7
Social Studies	9.0	5.8
Fine Arts	12.5	7.2
Languages (non-English)	6.0	3.0
Total	58.5	37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	98.8%	98.8%	97.9%
4-Year Dropout Rate (Class of 2011)	16.7%	16.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	46.2%	46.2%	53.8%
Average ACT Score (Class of 2011)	20.7	20.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	88.2%	88.2%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	5.7%	5.7%	6.6%
Oklahoma College-Going Rate ('08-'10)	57.5%	57.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	33.9%	33.9%	39.2%