



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### STUART ELEMENTARY (EC-8)

STUART PUBLIC SCHOOLS

8837 4TH ST, STUART, OK 74570-4500

Telephone: (918) 546-2627

32-1054-105

## Community Characteristics

### Socioeconomic Data

|  | School | District  | State Average |
|--|--------|-----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |           |               |
| Caucasian  | 68%    | 64%       | 58%           |
| Black  | 0%     | 0%        | 10%           |
| Asian  | 0%     | 0%        | 2%            |
| Hispanic   | 0%     | 1%        | 12%           |
| Native American                                  | 32%    | 34%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$116,417 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 80%    | 80%       | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 998      | 7,118    |
| Poverty Rate                                 |  | 8%       | 16%      |
| Unemployment Rate                            |  | 1%       | 6%       |
| Average Household Income                     |  | \$51,797 | \$58,099 |
| Single-Parent Families                       |  | 21%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 17%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 66%      | 63%      |
| Less than 12th Grade Education               |  | 17%      | 15%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 33%  | 33%   | 34%   |
| Average Number of Days Absent per Student                            | 7.5  | 7.9   | 9.7   |
| Mobility Rate (Incoming Students)                                    | 7%   | 7%    | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 24.0 | 12.3  | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 122.5 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 97%  | 93%   | 72%   |
| Patrons' Volunteer Hours per Student                                 | 4.4  | 5.6   | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 122.5 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.5   | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 0     | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 168      | 245                             | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 11.2     | 17.6                            | 20.7                       |
| Average Salary (w/ Fringe)               | \$43,618 | \$43,716                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 36.4%    | 35.0%                           | 24.2%                      |
| Average Years of Experience              | 14.2     | 14.0                            | 12.8                       |
| Students in Special Education            | 18.5%    | 22.9%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 0.6      | 1.6                             | 2.3                        |
| Counselors (FTE)                         | 0.3      | 0.6                             | 0.7                        |
| Other Certified Professional Staff (FTE) | 0.3      | 0.6                             | 1.9                        |
| Administrators (FTE)                     | 0.2      | 3.0                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>   | <b>Benchmark Met*</b>   |
|------------------------------------|---|---|
|                                    | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average  |   |
| <b>3</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 62 (This School), 74 (State Average)<br/>                     % Advanced: 8 (This School), 29 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 100 (This School), 75 (State Average)<br/>                     % Advanced: 0 (This School), 5 (State Average)                 </div> </div>   |   |
| <b>4</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 50 (This School), 75 (State Average)<br/>                     % Advanced: 29 (This School), 28 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 50 (This School), 68 (State Average)<br/>                     % Advanced: 7 (This School), 4 (State Average)                 </div> </div>   |   |
| <b>5</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 13 (This School), 73 (State Average)<br/>                     % Advanced: 0 (This School), 26 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 88 (This School), 72 (State Average)<br/>                     % Advanced: 0 (This School), 10 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Social Studies<br/>                     % Proficient &amp; Above: 63 (This School), 78 (State Average)<br/>                     % Advanced: 0 (This School), 28 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Science<br/>                     % Proficient &amp; Above: 100 (This School), 92 (State Average)<br/>                     % Advanced: 0 (This School), 33 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Writing<br/>                     % Proficient &amp; Above: 100 (This School), 85 (State Average)<br/>                     % Advanced: 13 (This School), 11 (State Average)                 </div> </div>   |   |
| <b>6</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 73 (This School), 70 (State Average)<br/>                     % Advanced: 0 (This School), 19 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 73 (This School), 69 (State Average)<br/>                     % Advanced: 0 (This School), 10 (State Average)                 </div> </div>   |   |
| <b>7</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 50 (This School), 71 (State Average)<br/>                     % Advanced: 5 (This School), 21 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 82 (This School), 75 (State Average)<br/>                     % Advanced: 23 (This School), 18 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Geography<br/>                     % Proficient &amp; Above: 95 (This School), 88 (State Average)<br/>                     % Advanced: 5 (This School), 22 (State Average)                 </div> </div>  |   |
| <b>8</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Proficient &amp; Above: 33 (This School), 70 (State Average)<br/>                     % Advanced: 0 (This School), 28 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Proficient &amp; Above: 56 (This School), 81 (State Average)<br/>                     % Advanced: 0 (This School), 16 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Hist/Const/Gov't<br/>                     % Proficient &amp; Above: 67 (This School), 79 (State Average)<br/>                     % Advanced: 0 (This School), 16 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Science<br/>                     % Proficient &amp; Above: 89 (This School), 93 (State Average)<br/>                     % Advanced: 0 (This School), 20 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Writing<br/>                     % Proficient &amp; Above: 67 (This School), 91 (State Average)<br/>                     % Advanced: 11 (This School), 15 (State Average)                 </div> </div>   |   |
| <b>EOI</b><br>(End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Algebra I<br/>                     % Proficient &amp; Above: DNA (This School), 82 (State Average)<br/>                     % Advanced: DNA (This School), 34 (State Average)                 </div> <div style="text-align: center;"> <br/>                     English II<br/>                     % Proficient &amp; Above: DNA (This School), 89 (State Average)<br/>                     % Advanced: DNA (This School), 37 (State Average)                 </div> <div style="text-align: center;"> <br/>                     U.S. History<br/>                     % Proficient &amp; Above: DNA (This School), 80 (State Average)<br/>                     % Advanced: DNA (This School), 50 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Biology I<br/>                     % Proficient &amp; Above: DNA (This School), 82 (State Average)<br/>                     % Advanced: DNA (This School), 38 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Algebra II<br/>                     % Proficient &amp; Above: DNA (This School), 70 (State Average)<br/>                     % Advanced: DNA (This School), 27 (State Average)                 </div> <div style="text-align: center;"> <br/>                     Geometry<br/>                     % Proficient &amp; Above: DNA (This School), 84 (State Average)<br/>                     % Advanced: DNA (This School), 41 (State Average)                 </div> <div style="text-align: center;"> <br/>                     English III<br/>                     % Proficient &amp; Above: DNA (This School), 92 (State Average)<br/>                     % Advanced: DNA (This School), 32 (State Average)                 </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.