

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

DUSTIN ELEMENTARY (EC-8)

DUSTIN PUBLIC SCHOOLS

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32-1009-105

Community Characteristics

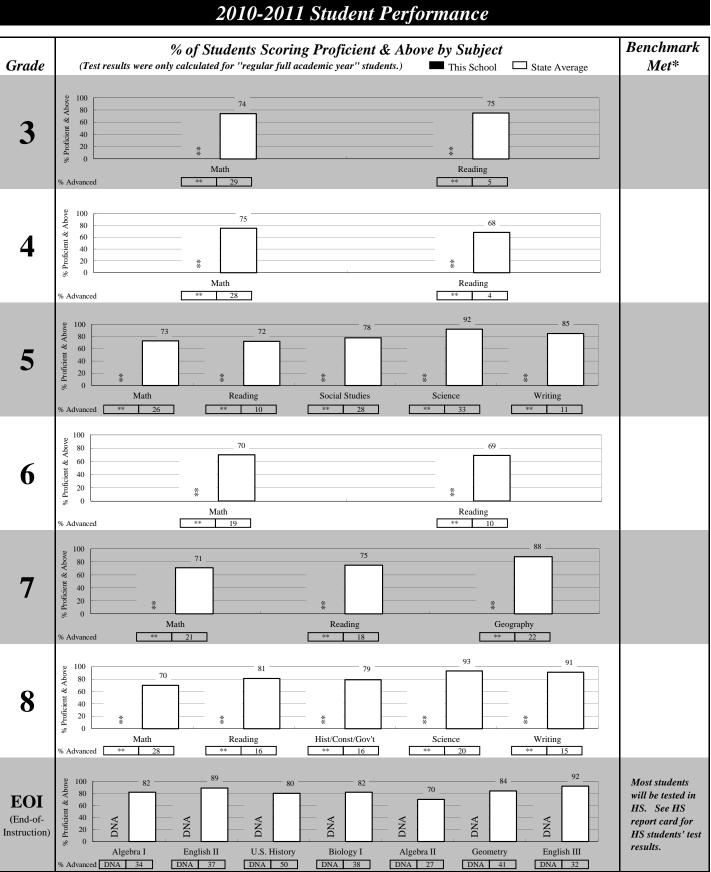
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	28%	58%
Black	4%	3%	10%
Asian	1%	1%	2%
Hispanic	1%	1%	12%
Native American	64%	66%	18%
Average Property Valuation per Student (12/2011)		\$38,086	\$41,038
Students Eligible for Free/Reduced Lunch	96%	95%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		713	7,113
Poverty Rate		20%	16%
Unemployment Rate		3%	6%
Average Household Income		\$35,488	\$58,099
Single-Parent Families		51%	32%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		29%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	36%	34%
Average Number of Days Absent per Student	13.7	14.2	9.′
Mobility Rate (Incoming Students)	14%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	67.0	29.3	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.3
Parents Attending Parent/Teacher Conference	45%	40%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	86.3
Of those charged, each averaged offense(s).		0.0	1.9
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate	n most agess the offenses	wave not committed a

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		67	88	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		8.3	12.9	20.7
Average Salary (w/ Fringe)	\$39,796	\$40,414	\$43,728
Teachers with A	dvanced Degree(s)	11.0%	14.6%	24.2%
Average Years o	f Experience	4.4	4.5	12.8
Students in Special I	Education	25.4%	22.7%	14.6%
Special Education Te	eachers (FTE)	1.0	1.0	2.3
Counselors (FTE)		0.5	1.0	0.7
Other Certified Profe	essional Staff (FTE)	0.0	0.1	1.9
Administrators (FTE	E)	0.5	2.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

DUSTIN - DUSTIN ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.