



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MOSS ELEMENTARY (EC-8)

#### MOSS PUBLIC SCHOOLS

8087 E 134 RD, HOLDENVILLE, OK 74848-6237

Telephone: (405) 379-7251

32-1001-105

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	68%	67%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	12%
Native American	29%	30%	18%

Average Property Valuation per Student (12/2011)

\$79,565 \$41,038

Students Eligible for Free/Reduced Lunch

60% 58% 61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,032	7,118
Poverty Rate		14%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,449	\$58,099
Single-Parent Families		34%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	25%	25%	34%
Average Number of Days Absent per Student	4.9	5.2	9.7
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	67.3	34.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	277.0	147.7
Parents Attending Parent/Teacher Conference	72%	74%	72%
Patrons' Volunteer Hours per Student	1.7	2.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		138.5	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	202	277	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	15.9	20.7
Average Salary (w/ Fringe)	\$43,742	\$42,571	\$43,728
Teachers with Advanced Degree(s)	68.9%	62.2%	24.2%
Average Years of Experience	14.2	13.0	12.8
Students in Special Education	16.3%	15.9%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.3
Counselors (FTE)	0.3	0.6	0.7
Other Certified Professional Staff (FTE)	0.8	1.5	1.9
Administrators (FTE)	1.1	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">             ■ This School    □ State Average           </span>		Benchmark Met*
3	<p>Math: 89% (This School), 74% (State Average)            Reading: 78% (This School), 75% (State Average)</p> <p>% Advanced: Math [44   29], Reading [0   5]</p>		✓
4	<p>Math: 75% (This School), 75% (State Average)            Reading: 82% (This School), 68% (State Average)</p> <p>% Advanced: Math [25   28], Reading [12   4]</p>		✓
5	<p>Math: 94% (This School), 73% (State Average)            Reading: 56% (This School), 72% (State Average)            Social Studies: 94% (This School), 78% (State Average)            Science: 100% (This School), 92% (State Average)            Writing: 83% (This School), 85% (State Average)</p> <p>% Advanced: Math [22   26], Reading [0   10], Social Studies [11   28], Science [28   33], Writing [0   11]</p>		
6	<p>Math: 93% (This School), 70% (State Average)            Reading: 67% (This School), 69% (State Average)</p> <p>% Advanced: Math [27   19], Reading [7   10]</p>		
7	<p>Math: 57% (This School), 71% (State Average)            Reading: 67% (This School), 75% (State Average)            Geography: 100% (This School), 88% (State Average)</p> <p>% Advanced: Math [10   21], Reading [33   18], Geography [38   22]</p>		
8	<p>Math: 58% (This School), 70% (State Average)            Reading: 58% (This School), 81% (State Average)            Hist/Const/Gov't: 53% (This School), 79% (State Average)            Science: 84% (This School), 93% (State Average)            Writing: 90% (This School), 91% (State Average)</p> <p>% Advanced: Math [5   28], Reading [5   16], Hist/Const/Gov't [0   16], Science [5   20], Writing [5   15]</p>		
EOI (End-of-Instruction)	<p>Algebra I: 82% (This School), DNA (State Average)            English II: 89% (This School), DNA (State Average)            U.S. History: 80% (This School), DNA (State Average)            Biology I: 82% (This School), DNA (State Average)            Algebra II: 70% (This School), DNA (State Average)            Geometry: 84% (This School), DNA (State Average)            English III: 92% (This School), DNA (State Average)</p> <p>% Advanced: Algebra I [DNA   34], English II [DNA   37], U.S. History [DNA   50], Biology I [DNA   38], Algebra II [DNA   27], Geometry [DNA   41], English III [DNA   32]</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.