



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BUFFALO ELEMENTARY (EC-8)

BUFFALO PUBLIC SCHOOLS

PO BOX 130, BUFFALO, OK 73834-0130

Telephone: (580) 735-2448

30-1004-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	67%	58%
Black	0%	0%	10%
Asian	0%	1%	2%
Hispanic	32%	32%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$94,273	\$41,038
Students Eligible for Free/Reduced Lunch	68%	63%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,694	7,118
Poverty Rate		14%	16%
Unemployment Rate		3%	6%
Average Household Income		\$65,024	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	5%	5%	34%
Average Number of Days Absent per Student	9.0	9.7	9.7
Mobility Rate (Incoming Students)	3%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	41.2	17.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	103.0	73.0	147.7
Parents Attending Parent/Teacher Conference	90%	75%	72%
Patrons' Volunteer Hours per Student	0.9	1.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		73.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	206	292	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.1	19.9	20.7
Average Salary (w/ Fringe)	\$42,841	\$43,642	\$43,728
Teachers with Advanced Degree(s)	42.0%	44.7%	24.2%
Average Years of Experience	12.1	13.0	12.8
Students in Special Education	12.1%	14.0%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.3
Counselors (FTE)	0.1	0.6	0.7
Other Certified Professional Staff (FTE)	0.5	1.3	1.9
Administrators (FTE)	0.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td style="text-align: center;">0   29</td> <td style="text-align: center;">0   5</td> </tr> </table>	Math	Reading	0   29	0   5											
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<b>EOI</b> <small>(End-of-Instruction)</small>	<table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="width: 14%;">Algebra I</td> <td style="width: 14%;">English II</td> <td style="width: 14%;">U.S. History</td> <td style="width: 14%;">Biology I</td> <td style="width: 14%;">Algebra II</td> <td style="width: 14%;">Geometry</td> <td style="width: 14%;">English III</td> </tr> <tr> <td style="text-align: center;">DNA   34</td> <td style="text-align: center;">DNA   37</td> <td style="text-align: center;">DNA   50</td> <td style="text-align: center;">DNA   38</td> <td style="text-align: center;">DNA   27</td> <td style="text-align: center;">DNA   41</td> <td style="text-align: center;">DNA   32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA   34	DNA   37	DNA   50	DNA   38	DNA   27	DNA   41	DNA   32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.