



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MANGUM HIGH SCHOOL (9-12)

#### MANGUM PUBLIC SCHOOLS

301 N OKLAHOMA AVE, MANGUM, OK 73554-3009

Telephone: (580) 782-3343

28-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	77%	58%
Black	6%	4%	10%
Asian	0%	0%	2%
Hispanic	18%	18%	12%
Native American	1%	1%	18%
Average Property Valuation per Student (12/2011)		\$23,766	\$41,038
Students Eligible for Free/Reduced Lunch	62%	68%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,583	7,118
Poverty Rate		18%	16%
Unemployment Rate		3%	6%
Average Household Income		\$37,979	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		22%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		9%	34%
Average Number of Days Absent per Student	11.5	9.0	9.7
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.4	20.6	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	349.5	147.7
Parents Attending Parent/Teacher Conference	73%	84%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		139.8	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	193	699	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.2	47.4	20.9
Average Salary (w/ Fringe)	\$45,118	\$43,288	\$44,880
Teachers with Advanced Degree(s)	29.5%	19.0%	30.5%
Average Years of Experience	18.2	15.7	13.4
Students in Special Education	17.6%	13.7%	14.6%
Special Education Teachers (FTE)	1.0	3.0	2.8
Counselors (FTE)	0.8	2.0	1.3
Other Certified Professional Staff (FTE)	0.8	3.0	1.3
Administrators (FTE)	1.0	5.0	1.7

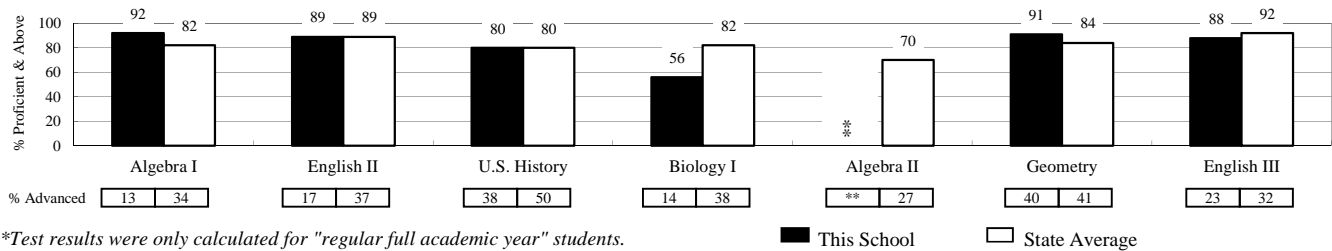
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	6.0	6.5
Math	6.5	6.7
Social Studies	4.0	5.8
Fine Arts	4.0	7.2
Languages (non-English)	0.0	3.0
<b>Total</b>	<b>26.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	6.8%	6.8%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	97.1%	97.1%	53.8%
Average ACT Score (Class of 2011)	19.4	19.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	47.9%	47.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	39.3%	39.3%	39.2%