

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## DEER CREEK-LAMONT ELEMENTARY (EC-8)

DEER CREEK-LAMONT PUBLIC SCHOOLS

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27-1095-105

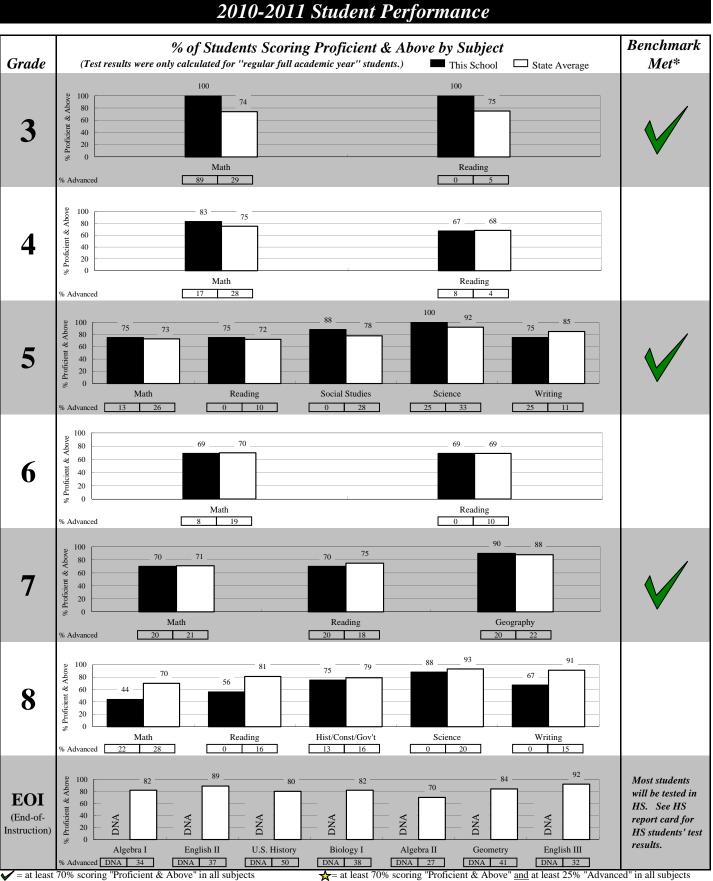
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	83%	58%
Black	0%	0%	10%
Asian	3%	2%	2%
Hispanic	3%	4%	12%
Native American	12%	11%	18%
Average Property Valuation per Student (12/2011)		\$209,217	\$41,038
Students Eligible for Free/Reduced Lunch	50%	46%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,009	7,118
Poverty Rate		13%	16%
Unemployment Rate		12%	6%
Average Household Income		\$51,346	\$58,099
Single-Parent Families		32%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		14%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	22%	22%	34%
Average Number of Days Absent per Student	6.6	8.8	9.3
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	None	30.3	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	85%	69%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged offense(s).	0.0 1.9		
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate 1	n most again the offenses	uses not committed a

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		118	<u>(All Schools)</u> 182	<u>State Average</u> 376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		12.1	17.9	20.7	
Average Salary (v	w/ Fringe)	\$41,621	\$42,795	\$43,728	
Teachers with Ac	dvanced Degree(s)	28.5%	32.7%	24.2%	
Average Years of	f Experience	17.3	16.5	12.8	
Students in Special E	Education	10.2%	15.4%	14.6%	
Special Education Te	eachers (FTE)	0.4	1.0	2.3	
Counselors (FTE)		0.2	0.6	0.7	
Other Certified Profe	essional Staff (FTE)	0.1	0.5	1.9	
Administrators (FTE		0.6	2.4	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	ogy FTE = Full Time Equivalent ** = Data Protected by Privacy Laws			
NA = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subject \*In order to meet the benchmarks, there must be results available for every subject.