# Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

#### MEDFORD HIGH SCHOOL (9-12)

#### MEDFORD PUBLIC SCHOOLS

301 N MAIN ST, MEDFORD, OK 73759-1234 Telephone: (580) 395-2392

27-I054-705

### Community Characteristics

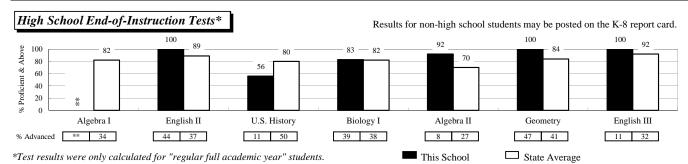
Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	79%	58%
Black	1%	2%	10%
Asian	1%	0%	2%
Hispanic	6%	9%	12%
Native American	6%	10%	18%
Average Property Valuation per Student (12/2011)		\$256,306	\$41,038
Students Eligible for Free/Reduced Lunch	46%	51%	61%
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,336	7,118
Poverty Rate		6%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,072	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		10%	15%
Preparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		14%	34%
Average Number of Days Absent per Student	7.0	5.9	9.7
Mobility Rate (Incoming Students)	14%	11%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.7	14.9	12.6
There was 1 suspension (of more than 10 days) for every students	35.0	111.5	147.7
Parents Attending Parent/Teacher Conference	65%	79%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		37.2	86.3
Of those charged, each averaged offense(s).		2.2	1.9
Of those charged, were alleged gang members.		0	0.6

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High Sch
on a numerical actor cital actor issues	<u>School</u>	(All Schools)	State Avera
Fall Enrollment	70	223	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.1	20.4	2
Average Salary (w/ Fringe)	\$42,036	\$42,388	\$44,
Teachers with Advanced Degree(s)	14.0%	19.6%	30
Average Years of Experience	8.6	10.5	
Students in Special Education	17.1%	18.4%	14
Special Education Teachers (FTE)	1.0	2.0	
Counselors (FTE)	0.2	0.4	
Other Certified Professional Staff (FTE)	0.4	0.7	
Administrators (FTE)	0.5	2.6	
chool Curriculum (Units Offered in Selected Subject	•		
Language Arts	4.5		
Science	4.0		
Math	6.0		
Social Studies	4.0		
Fine Arts	8.5		
Languages (non-English)	2.0		
Total	29.0		

## 2010-2011 Student Performance



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	92.9%	92.9%	97.9%
4-Year Dropout Rate (Class of 2011)	7.1%	7.1%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	66.7%	66.7%	53.8%
Average ACT Score (Class of 2011)	21.5	21.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	56.0%	56.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	17.9%	17.9%	39.2%