

# 2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9470

Web: http://www.SchoolReportCard.org

## **TUTTLE HIGH SCHOOL (9-12)**

TUTTLE PUBLIC SCHOOLS

PO BOX 780, TUTTLE, OK 73089-0780 Telephone: (405) 381-2396

26-1097-705

### **Community Characteristics**

| ocioeconomic Data   | School           | District       | State Average |
|---|------------------|----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     |                  |                |               |
| Caucasian   | 81%              | 81%            | 58%           |
| Black   | 1%               | 1%             | 10%           |
| Asian   | 1%               | 2%             | 2%            |
| Hispanic  | 3%               | 3%             | 12%           |
| Native American   | 15%              | 13%            | 18%           |
| Average Property Valuation per Student (12/2011)                              |                  | \$32,011       | \$41,038      |
| Students Eligible for Free/Reduced Lunch                                      | 13%              | 20%            | 61%           |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless ( | Otherwise Noted) |                |               |
| District Population (Census 2010)   |                  | 8,069          | 7,118         |
| Poverty Rate  |                  | 10%            | 16%           |
| Unemployment Rate   |                  | 3%             | 6%            |
| Average Household Income  |                  | \$66,907       | \$58,099      |
| Single-Parent Families  |                  | 29%            | 32%           |
| Highest Educational Level for Adults Age 25+                                  |                  |                |               |
| College Degree  |                  | 18%            | 23%           |
| H.S. Diploma w/o College Degree   |                  | 72%            | 63%           |
| Less than 12th Grade Education  |                  | 10%            | 15%           |
| reparation, Motivation & Parental Support                                     |                  |                |               |
| 1st-3rd Graders Receiving Reading Remediation                                 |                  | 10%            | 34%           |
| Average Number of Days Absent per Student                                     | 9.8              | 8.9            | 9.3           |
| Mobility Rate (Incoming Students)   | 3%               | 4%             | 10%           |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                  |                |               |
| There was 1 suspension (of 10 days or less) for every students                | 79.8             | 108.4          | 12.6          |
| There was 1 suspension (of more than 10 days) for every students              | 479.0            | 867.5          | 147.7         |
| Parents Attending Parent/Teacher Conference                                   | 25%              | 69%            | 72%           |
| Patrons' Volunteer Hours per Student  | 0.3              | 0.4            | 2.5           |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*                     |                  |                |               |
|   |                  |                |               |
| One out of every students was charged. ( <i>Higher ratio is better</i> , )    |                  | 1,735.0        | 86.3          |
|   |                  | 1,735.0<br>3.0 | 86.3<br>1.9   |

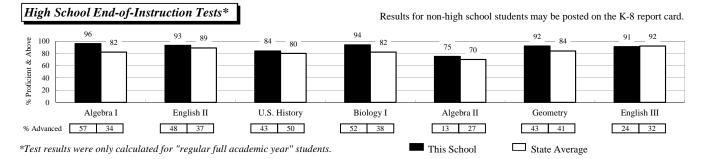
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

|                          |                          | Symbols Used on this Report  |   |
|--------------------------|--------------------------|------------------------------|---|
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen    | t ** = Data Protected by Privacy Laws                     |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

#### **TUTTLE - TUTTLE HIGH SCHOOL**

| 2010-2011 School Educational Process                         |               |                        |                      |  |  |  |
|--|---------------|------------------------|----------------------|--|--|--|
| Classroom & Administration Characteristics                   | Saha-1        | District Total         | High School          |  |  |  |
| Fall Enrollment  | School<br>479 | (All Schools)<br>1,735 | State Average<br>361 |  |  |  |
| Non-Special Ed. Teachers (FTE):                              | -17           | 1,755                  | 501                  |  |  |  |
| Number of Teachers   | 33.9          | 95.6                   | 20.9                 |  |  |  |
| Average Salary (w/ Fringe)                                   | \$42,415      | \$42,560               | \$44,880             |  |  |  |
| Teachers with Advanced Degree(s)                             | 30.3%         | 28.2%                  | 30.5%                |  |  |  |
| Average Years of Experience                                  | 13.1          | 15.4                   | 13.4                 |  |  |  |
| Students in Special Education                                | 12.7%         | 12.1%                  | 14.6%                |  |  |  |
| Special Education Teachers (FTE)                             | 2.0           | 7.0                    | 2.8                  |  |  |  |
| Counselors (FTE)   | 1.0           | 3.0                    | 1.3                  |  |  |  |
| Other Certified Professional Staff (FTE)                     | 0.5           | 4.0                    | 1.3                  |  |  |  |
| Administrators (FTE)   | 3.0           | 8.0                    | 1.7                  |  |  |  |
| High School Curriculum (Units Offered in Selected Subject Ar | reas)         |                        |                      |  |  |  |
| Language Arts  | 10.0          |                        | 8.1                  |  |  |  |
| Science  | 10.0          |                        | 6.5                  |  |  |  |
| Math   | 13.0          |                        | 6.7                  |  |  |  |
| Social Studies   | 5.5           |                        | 5.8                  |  |  |  |
| Fine Arts  | 3.0           |                        | 7.2                  |  |  |  |
| Languages (non-English)                                      | 4.0           |                        | 3.0                  |  |  |  |
| Total  | 45.5          |                        | 37.3                 |  |  |  |

### 2010-2011 Student Performance



#### Additional High School Performance Measures

|  | This School | District     | High School<br>State Average |
|--|-------------|--------------|------------------------------|
| Senior Graduation Rate (2011 Seniors)                                    | 99.1%       | <u>99.1%</u> | 97.9%                        |
| 4-Year Dropout Rate (Class of 2011)                                      | 10.7%       | 10.7%        | 10.2%                        |
| Average GPA of HS Seniors (2011 Seniors)                                 | 3.7         | 3.7          | 3.0                          |
| Career-Tech Occupationally-Specific Program Participation (2010 Seniors) | 38.4%       | 38.4%        | 53.8%                        |
| Average ACT Score (Class of 2011)  | 21.9        | 21.9         | 20.8                         |
| HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors) | 93.6%       | 93.6%        | 80.6%                        |
| Out-of-State College-Going Rate (2011 Seniors)                           | 0.9%        | 0.9%         | 6.6%                         |
| Oklahoma College-Going Rate ('08~'10)                                    | 55.8%       | 55.8%        | 47.8%                        |
| Oklahoma College Freshmen taking at least one remedial course            |             |              |                              |
| in Math, English, Science, or Reading ('08~'10)                          | 47.4%       | 47.4%        | 39.2%                        |

#### 26-1097-705