

## 2011 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **RUSH SPRINGS ELEMENTARY (EC-5)**

RUSH SPRINGS PUBLIC SCHOOLS

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26-1068-105

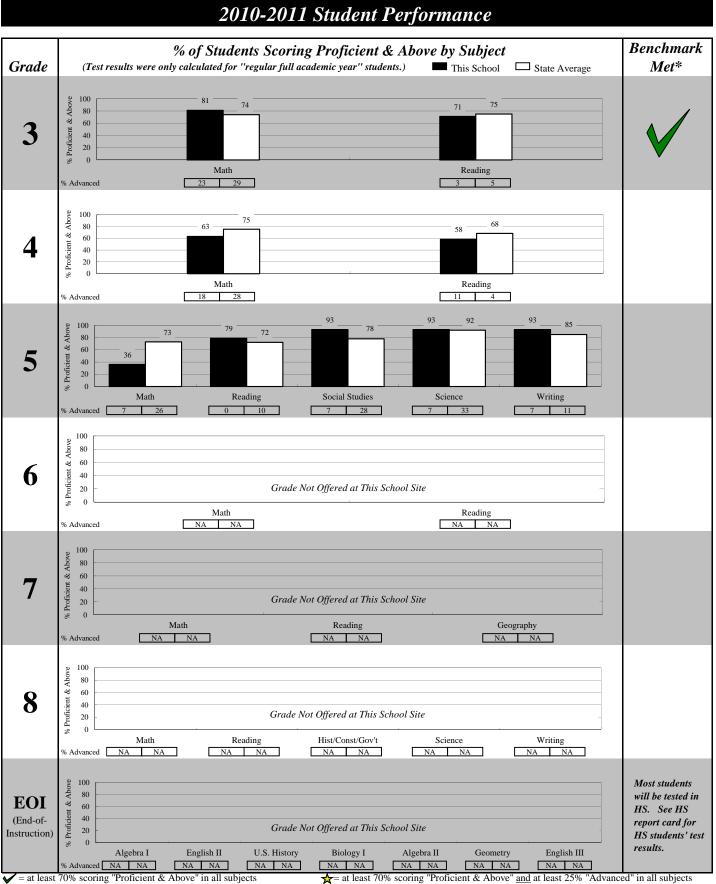
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	88%	91%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	1%	12%
Native American	10%	7%	18%
Average Property Valuation per Student (12/2011)		\$31,823	\$41,038
Students Eligible for Free/Reduced Lunch	70%	67%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		3,097	7,118
Poverty Rate		19%	16%
Unemployment Rate		5%	6%
Average Household Income		\$46,387	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		22%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	30%	30%	34%
Average Number of Days Absent per Student	9.5	10.4	9.′
Mobility Rate (Incoming Students)	9%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	147.5	27.0	12.0
There was 1 suspension (of more than 10 days) for every students	295.0	198.0	147.3
Parents Attending Parent/Teacher Conference	88%	56%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
$\mathbf{O}_{\mathbf{M}}$		198.0	86.
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		1.0	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		295	<u>(111 Sensols)</u> 594	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teacl	hers	17.3	35.6	20.7	
Average Salary (	w/ Fringe)	\$42,580	\$43,444	\$43,728	
Teachers with A	dvanced Degree(s)	23.1%	25.7%	24.2%	
Average Years o	f Experience	17.2	17.1	12.8	
Students in Special I	Education	12.5%	15.2%	14.6%	
Special Education T	eachers (FTE)	2.0	4.0	2.3	
Counselors (FTE)		0.0	1.0	0.7	
Other Certified Profe	essional Staff (FTE)	0.2	3.9	1.9	
Administrators (FTE	3)	1.0	3.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



26-1068-105

 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.