

2011 SCHO<u>OL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SENIOR HIGH SCHOOL (9-12)

NINNEKAH PUBLIC SCHOOLS

PO BOX 275, NINNEKAH, OK 73067-0275 Telephone: (405) 224-4299

26-1051-705

Community Characteristics

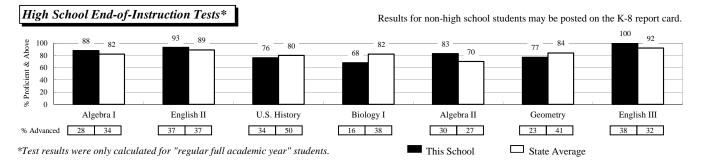
ocioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	83%	58%
Black	0%	2%	10%
Asian	0%	0%	2%
Hispanic	3%	4%	12%
Native American	11%	10%	18%
Average Property Valuation per Student (12/2011)		\$32,983	\$41,038
Students Eligible for Free/Reduced Lunch	62%	70%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		2,868	7,118
Poverty Rate		17%	16%
Unemployment Rate		4%	6%
Average Household Income		\$53,427	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		17%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		25%	34%
Average Number of Days Absent per Student	6.4	7.1	9.7
Mobility Rate (Incoming Students)	10%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	19.0	46.7	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	40%	62%	72%
Patrons' Volunteer Hours per Student	2.3	2.5	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		102.8	86.3
		102.8 2.0	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	133	<u>(All Schools)</u> 514	<u>361</u>		
Non-Special Ed. Teachers (FTE):	100	011	201		
Number of Teachers	8.8	28.7	20.9		
Average Salary (w/ Fringe)	\$45,240	\$41,943	\$44,880		
Teachers with Advanced Degree(s)	66.7%	31.3%	30.5%		
Average Years of Experience	11.5	10.7	13.4		
Students in Special Education	15.0%	16.5%	14.6%		
Special Education Teachers (FTE)	0.7	1.7	2.8		
Counselors (FTE)	0.3	1.0	1.3		
Other Certified Professional Staff (FTE)	0.5	3.3	1.3		
Administrators (FTE)	1.0	3.0	1.7		
High School Curriculum (Units Offered in Selected Subject Ar	eas)				
Language Arts	8.0		8.1		
Science	4.0		6.5		
Math	4.0		6.7		
Social Studies	3.5		5.8		
Fine Arts	5.0		7.2		
Languages (non-English)	3.0		3.0		
Total	27.5		37.3		

2010-2011 Student Performance



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	3.3%	3.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	93.0%	93.0%	53.8%
Average ACT Score (Class of 2011)	18.5	18.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	3.4%	3.5%	6.6%
Oklahoma College-Going Rate ('08~'10)	22.1%	22.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	42.9%	42.9%	39.2%

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