



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHICKASHA HIGH SCHOOL (9-12)

#### CHICKASHA PUBLIC SCHOOLS

900 W CHOCTAW AVE, CHICKASHA, OK 73018-2213

Telephone: (405) 222-6550

26-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	69%	58%
Black	14%	13%	10%
Asian	1%	1%	2%
Hispanic	5%	8%	12%
Native American	9%	9%	18%
Average Property Valuation per Student (12/2011)		\$28,130	\$41,038
Students Eligible for Free/Reduced Lunch	45%	65%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		16,511	7,118
Poverty Rate		20%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,215	\$58,099
Single-Parent Families		37%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		29%	34%
Average Number of Days Absent per Student	17.2	13.4	9.7
Mobility Rate (Incoming Students)	24%	13%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.7	7.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	23.8	49.5	147.7
Parents Attending Parent/Teacher Conference	40%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		45.1	86.3
Of those charged, each averaged ___ offense(s).		2.3	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	762	2,527	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.0	136.6	20.9
Average Salary (w/ Fringe)	\$42,813	\$43,173	\$44,880
Teachers with Advanced Degree(s)	25.3%	22.0%	30.5%
Average Years of Experience	12.4	13.7	13.4
Students in Special Education	18.0%	16.8%	14.6%
Special Education Teachers (FTE)	5.2	14.5	2.8
Counselors (FTE)	2.0	6.0	1.3
Other Certified Professional Staff (FTE)	3.2	18.7	1.3
Administrators (FTE)	4.0	19.0	1.7

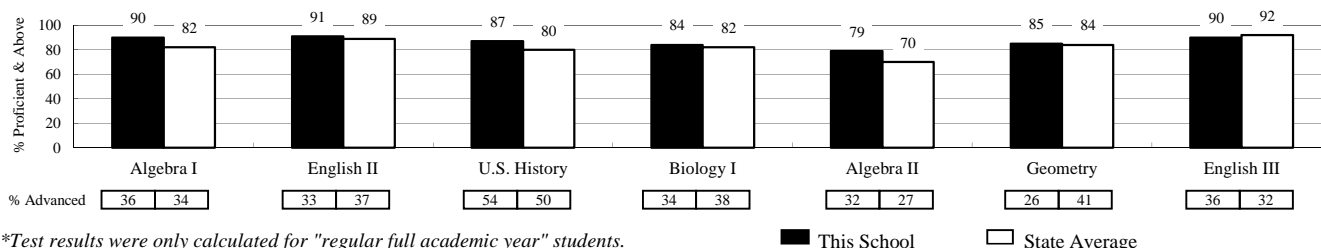
### High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	9.0	8.1
Science	9.0	6.5
Math	10.0	6.7
Social Studies	7.0	5.8
Fine Arts	20.5	7.2
Languages (non-English)	4.0	3.0
<b>Total</b>	<b>59.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	96.4%	96.4%	97.9%
4-Year Dropout Rate (Class of 2011)	18.6%	18.6%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	49.4%	49.4%	53.8%
Average ACT Score (Class of 2011)	20.2	20.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	67.9%	67.9%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	7.4%	7.4%	6.6%
Oklahoma College-Going Rate ('08-'10)	42.9%	42.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	35.3%	35.3%	39.2%