Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

LINCOLN ELEMENTARY (5-6)

CHICKASHA PUBLIC SCHOOLS

900 W CHOCTAW AVE, CHICKASHA, OK 73018-2213 Telephone: (405) 222-6522

26-1001-115

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	<u>State Hverage</u>
Caucasian	69%	69%	58%
Black	12%	13%	10%
Asian	1%	1%	2%
Hispanic 1		8%	12%
Native American	9%	9%	18%
Average Property Valuation per Student (12/2011)	\$28,130	\$41,038	
Students Eligible for Free/Reduced Lunch	65%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		16,511	7,118
Poverty Rate		20%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,215	\$58,099
Single-Parent Families		37%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		15%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		29%	34%
Average Number of Days Absent per Student	9.6	13.4	9.7
Mobility Rate (Incoming Students)	13%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	6.4	7.2	12.6
There was 1 suspension (of more than 10 days) for every students	49.5	147.7	
Parents Attending Parent/Teacher Conference	83%	71%	72%
Patrons' Volunteer Hours per Student	0.4	0.8	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		45.1	86.3
Of those charged, each averaged offense(s).	2.3	1.9	
Of those charged, were alleged gang members.	1	0.6	

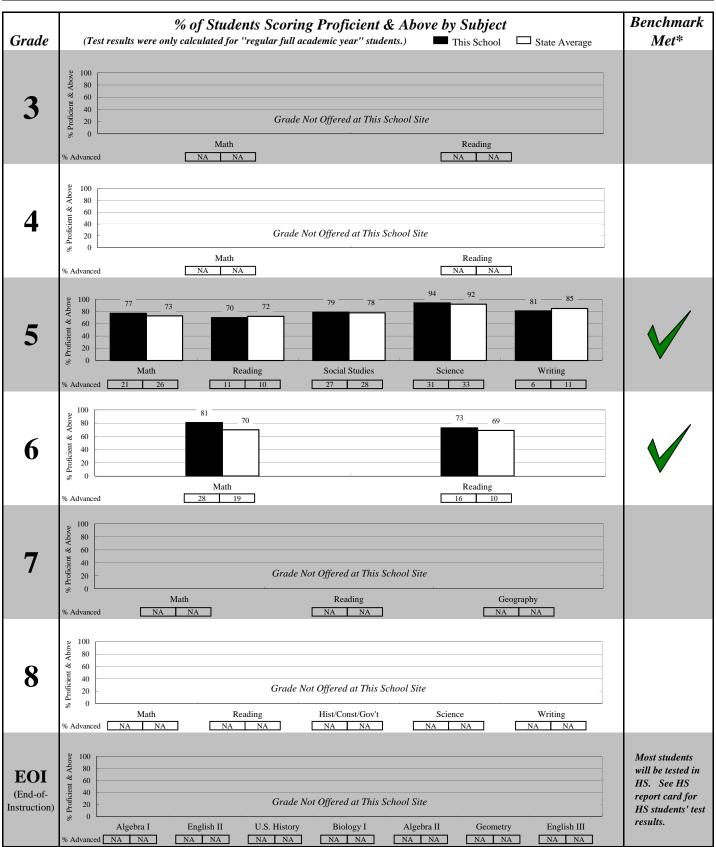
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	343	2,527	376
Non-Special Ed. Teachers (FTE):		,	
Number of Teachers	17.2	136.6	20.7
Average Salary (w/ Fringe)	\$43,564	\$43,173	\$43,728
Teachers with Advanced Degree(s)	26.2%	22.0%	24.2%
Average Years of Experience	15.5	13.7	12.8
Students in Special Education	17.8%	16.8%	14.6%
Special Education Teachers (FTE)	2.0	14.5	2.3
Counselors (FTE)	0.8	6.0	0.7
Other Certified Professional Staff (FTE)	2.5	18.7	1.9
Administrators (FTE)	2.0	19.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.