



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### ELMORE CITY-PERNELL ELEMENTARY (EC-8)

#### ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 N MUSE AVE, ELMORE CITY, OK 73433-9316

Telephone: (580) 788-2869

25-1072-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	81%	58%
Black	0%	1%	10%
Asian	1%	1%	2%
Hispanic	6%	5%	12%
Native American	10%	12%	18%
Average Property Valuation per Student (12/2011)		\$40,268	\$41,038
Students Eligible for Free/Reduced Lunch	60%	53%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,122	7,118
Poverty Rate		20%	16%
Unemployment Rate		2%	6%
Average Household Income		\$49,707	\$58,099
Single-Parent Families		20%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	23%	23%	34%
Average Number of Days Absent per Student	9.6	9.2	9.7
Mobility Rate (Incoming Students)	10%	8%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	10.9	6.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	513.0	147.7
Parents Attending Parent/Teacher Conference	100%	86%	72%
Patrons' Volunteer Hours per Student	1.9	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		85.5	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	372	513	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	32.2	20.7
Average Salary (w/ Fringe)	\$43,671	\$44,134	\$43,728
Teachers with Advanced Degree(s)	25.4%	30.7%	24.2%
Average Years of Experience	15.4	15.7	12.8
Students in Special Education	11.3%	17.2%	14.6%
Special Education Teachers (FTE)	2.2	3.5	2.3
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	0.7	1.9
Administrators (FTE)	1.0	4.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 16   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 4   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 26   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 4   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 11   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 21   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 32   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 4   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 9   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 9   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: **   21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 14   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 8   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 0   16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 4   20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 4   15</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.