

2011 SCHOOL REPORT CARD

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ELMORE CITY-PERNELL ELEMENTARY (EC-8)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

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25-1072-105

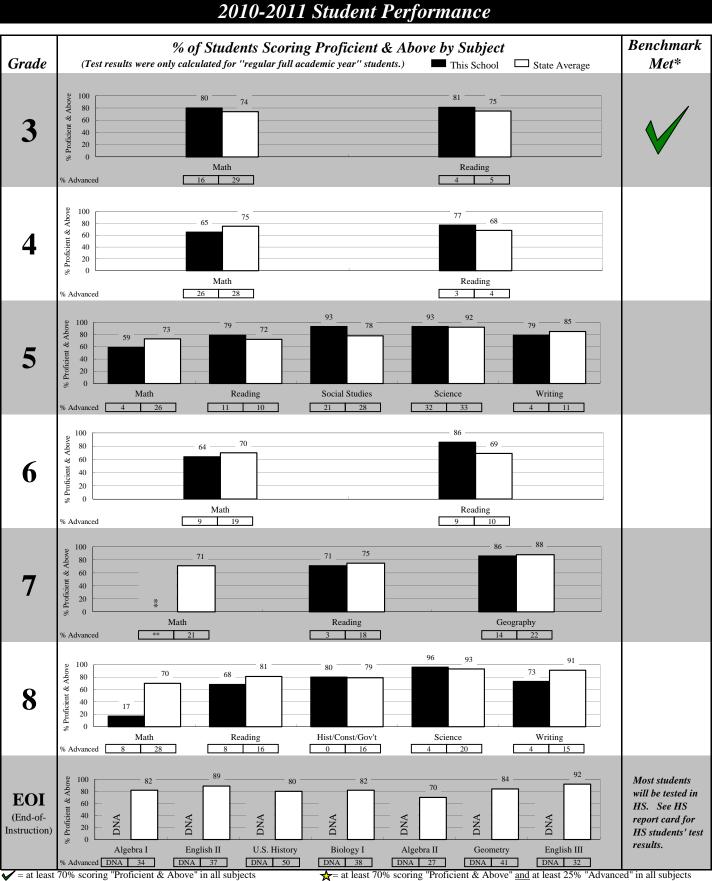
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	83%	81%	58%
Black	0%	1%	109
Asian	1%	1%	29
Hispanic	6%	5%	129
Native American	10%	12%	189
Average Property Valuation per Student (12/2011)		\$40,268	\$41,03
Students Eligible for Free/Reduced Lunch	60%	53%	619
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		3,122	7,11
Poverty Rate		20%	169
Unemployment Rate		2%	69
Average Household Income		\$49,707	\$58,09
Single-Parent Families		20%	329
Highest Educational Level for Adults Age 25+			
College Degree		13%	239
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		19%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	23%	23%	349
Average Number of Days Absent per Student	9.6	9.2	9.
Mobility Rate (Incoming Students)	10%	8%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.9	6.4	12.
There was 1 suspension (of more than 10 days) for every students	None	513.0	147.
Parents Attending Parent/Teacher Conference	100%	86%	729
Patrons' Volunteer Hours per Student	1.9	1.4	2.:
warile Offendang & Offenses (Office of Lunavile Affrica)*			
venile Offenders & Offenses (Office of Juvenile Affairs)*		95.5	86.
One out of every students was charged. (<i>Higher ratio is better.</i>)		85.5	00.
		85.5 1.0	1.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		372	513	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		22.5	32.2	20.7
Average Salary (w/ Fringe)		\$43,671	\$44,134	\$43,728
Teachers with A	dvanced Degree(s)	25.4%	30.7%	24.2%
Average Years o	f Experience	15.4	15.7	12.8
Students in Special I	Education	11.3%	17.2%	14.6%
Special Education T	eachers (FTE)	2.2	3.5	2.3
Counselors (FTE)		0.0	1.0	0.7
Other Certified Profe	essional Staff (FTE)	0.3	0.7	1.9
Administrators (FTE)		1.0	4.2	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.