Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CENTRAL ELEMENTARY (EC-4)

WYNNEWOOD PUBLIC SCHOOLS

702 E ROBERT S KERR BLVD, WYNNEWOOD, OK 73098-3621 Telephone: (405) 665-4371

25-I038-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	<u>State Hverage</u>
Caucasian	67%	63%	58%
Black	9%	11%	10%
Asian	1%	0%	2%
Hispanic	6%	5%	12%
Native American	16%	20%	18%
Average Property Valuation per Student (12/2011)	\$79,838	\$41,038	
Students Eligible for Free/Reduced Lunch	60%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		4,639	7,118
Poverty Rate		12%	16%
Unemployment Rate		4%	6%
Average Household Income		\$50,584	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		19%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	21%	21%	34%
Average Number of Days Absent per Student	8.7	9.0	9.7
Mobility Rate (Incoming Students)	10%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	298.0	29.0	12.6
There was 1 suspension (of more than 10 days) for every students	None	222.0	147.7
Parents Attending Parent/Teacher Conference	83%	65%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		66.6	86.3
Of those charged, each averaged offense(s).	1.9	1.9	
Of those charged, were alleged gang members.	0	0.6	

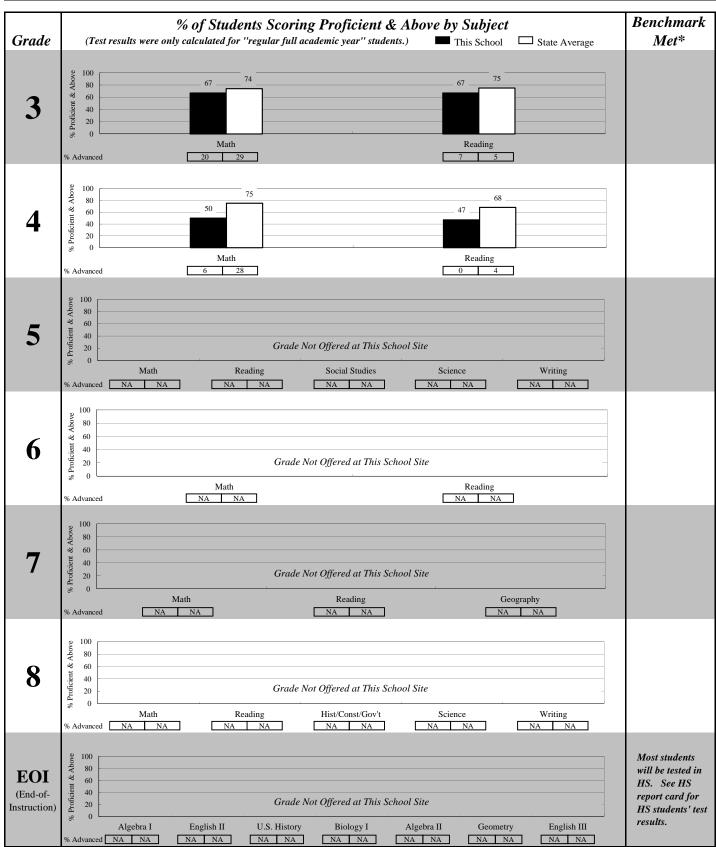
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	G .11	District Total	ES/MS/JHS	
	School	(All Schools)	State Average	
Fall Enrollment	298	666	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	14.2	37.6	20.7	
Average Salary (w/ Fringe)	\$43,172	\$42,465	\$43,728	
Teachers with Advanced Degree(s)	30.6%	32.1%	24.2%	
Average Years of Experience	15.3	13.4	12.8	
Students in Special Education	26.5%	20.3%	14.6%	
Special Education Teachers (FTE)	1.5	4.0	2.3	
Counselors (FTE)	0.5	2.0	0.7	
Other Certified Professional Staff (FTE)	0.5	3.0	1.9	
Administrators (FTE)	0.5	4.5	1.2	

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.