



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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MAYSVILLE ELEMENTARY (EC-8)

MAYSVILLE PUBLIC SCHOOLS

600 1ST ST, MAYSVILLE, OK 73057-9551

Telephone: (888) 806-5440

25-1007-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 79% | 75% | 58% |
| Black | 2% | 2% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 3% | 3% | 12% |
| Native American | 16% | 19% | 18% |
| Average Property Valuation per Student (12/2011) | | \$31,837 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 76% | 71% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 2,346 | 7,118 |
| Poverty Rate | | 15% | 16% |
| Unemployment Rate | | 2% | 6% |
| Average Household Income | | \$43,526 | \$58,099 |
| Single-Parent Families | | 34% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 11% | 23% |
| H.S. Diploma w/o College Degree | | 71% | 63% |
| Less than 12th Grade Education | | 19% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 20% | 20% | 34% |
| Average Number of Days Absent per Student | 9.8 | 9.3 | 9.7 |
| Mobility Rate (Incoming Students) | 3% | 7% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 147.7 |
| Parents Attending Parent/Teacher Conference | 90% | 68% | 72% |
| Patrons' Volunteer Hours per Student | 0.8 | 0.6 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|---------------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 270 | 404 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.7 | 26.2 | 20.7 |
| Average Salary (w/ Fringe) | \$42,859 | \$43,940 | \$43,728 |
| Teachers with Advanced Degree(s) | 25.3% | 35.2% | 24.2% |
| Average Years of Experience | 13.5 | 14.5 | 12.8 |
| Students in Special Education | 16.7% | 17.8% | 14.6% |
| Special Education Teachers (FTE) | 2.0 | 3.0 | 2.3 |
| Counselors (FTE) | 0.4 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.5 | 1.0 | 1.9 |
| Administrators (FTE) | 1.0 | 3.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | | Benchmark Met* |
|-----------------------------|---|--|--|
| 3 | <p>% Proficient & Above</p> <p>Math: This School 26, State Average 74</p> <p>Reading: This School 53, State Average 75</p> <p>% Advanced</p> <p>Math: 5, 29 Reading: 0, 5</p> | | |
| 4 | <p>% Proficient & Above</p> <p>Math: This School 55, State Average 75</p> <p>Reading: This School 45, State Average 68</p> <p>% Advanced</p> <p>Math: 5, 28 Reading: 0, 4</p> | | |
| 5 | <p>% Proficient & Above</p> <p>Math: 52, 73 Reading: 48, 72 Social Studies: 90, 78 Science: 90, 92 Writing: 86, 85</p> <p>% Advanced</p> <p>Math: 10, 26 Reading: 5, 10 Social Studies: 19, 28 Science: 19, 33 Writing: 5, 11</p> | | |
| 6 | <p>% Proficient & Above</p> <p>Math: 60, 70 Reading: 67, 69</p> <p>% Advanced</p> <p>Math: 0, 19 Reading: 0, 10</p> | | |
| 7 | <p>% Proficient & Above</p> <p>Math: 28, 71 Reading: 50, 75 Geography: 89, 88</p> <p>% Advanced</p> <p>Math: 0, 21 Reading: 6, 18 Geography: 11, 22</p> | | |
| 8 | <p>% Proficient & Above</p> <p>Math: 24, 70 Reading: 67, 81 Hist/Const/Gov't: 81, 79 Science: 90, 93 Writing: 77, 91</p> <p>% Advanced</p> <p>Math: 5, 28 Reading: 10, 16 Hist/Const/Gov't: 0, 16 Science: 0, 20 Writing: 14, 15</p> | | |
| EOI (End-of-Instruction) | <p>% Proficient & Above</p> <p>Algebra I: DNA, 82 English II: DNA, 89 U.S. History: DNA, 80 Biology I: DNA, 82 Algebra II: DNA, 70 Geometry: DNA, 84 English III: DNA, 92</p> <p>% Advanced</p> <p>Algebra I: DNA, 34 English II: DNA, 37 U.S. History: DNA, 50 Biology I: DNA, 38 Algebra II: DNA, 27 Geometry: DNA, 41 English III: DNA, 32</p> | | <p>Most students will be tested in HS. See HS report card for HS students' test results.</p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.