



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PAOLI ELEMENTARY (EC-8)

PAOLI PUBLIC SCHOOLS

PO BOX 278, PAOLI, OK 73074-0278

Telephone: (405) 484-7231

25-1005-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	58%	58%
Black	1%	0%	10%
Asian	0%	0%	2%
Hispanic	13%	14%	12%
Native American	25%	27%	18%
Average Property Valuation per Student (12/2011)		\$22,960	\$41,038
Students Eligible for Free/Reduced Lunch	86%	77%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,308	7,118
Poverty Rate		5%	16%
Unemployment Rate		6%	6%
Average Household Income		\$60,484	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		10%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	16%	16%	34%
Average Number of Days Absent per Student	11.6	12.2	9.7
Mobility Rate (Incoming Students)	16%	13%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	17.1	13.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	78%	71%	72%
Patrons' Volunteer Hours per Student	8.8	51.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		87.3	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	171	262	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	19.3	20.7
Average Salary (w/ Fringe)	\$41,537	\$42,721	\$43,728
Teachers with Advanced Degree(s)	40.5%	37.8%	24.2%
Average Years of Experience	15.5	17.1	12.8
Students in Special Education	23.4%	23.7%	14.6%
Special Education Teachers (FTE)	0.6	1.0	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE)	0.8	2.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 22   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 18   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 9   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 27   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 17   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 8   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 0   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 15   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 7   16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 0   20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 8   15</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.