

## 2011 SCHOOL REPORT CARD

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## TAFT ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

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24-1057-175

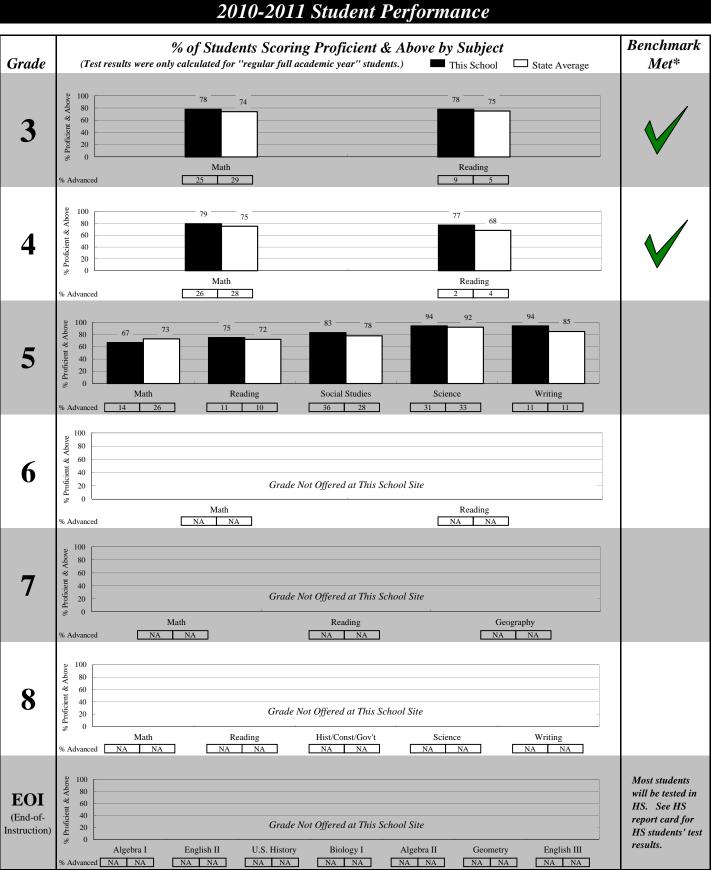
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	66%	58%
Black	3%	6%	10%
Asian	6%	7%	2%
Hispanic	11%	17%	12%
Native American	4%	5%	18%
Average Property Valuation per Student (12/2011)		\$34,331	\$41,038
Students Eligible for Free/Reduced Lunch	71%	73%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		44,870	7,118
Poverty Rate		20%	16%
Unemployment Rate		5%	6%
Average Household Income		\$51,425	\$58,099
Single-Parent Families		34%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		16%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	31%	34%
Average Number of Days Absent per Student	8.2	10.8	9.7
Mobility Rate (Incoming Students)	18%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.2	7.1	12.6
There was 1 suspension (of more than 10 days) for every students	None	82.4	147.7
Parents Attending Parent/Teacher Conference	92%	82%	72%
Patrons' Volunteer Hours per Student	0.6	3.3	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		52.8	86.3
Of those charged, each averaged offense(s).		2.0	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics		District Total	ES/MS/JHS	
Fall Enrollment		School 357	(All Schools) 7,025	State Average 376	
Non-Special Ed. Tea	chers (FTE):	557	1,025	576	
Number of Teacl		18.5	373.4	20.7	
Average Salary (	w/ Fringe)	\$43,649	\$44,320	\$43,728	
Teachers with A	dvanced Degree(s)	28.5%	32.8%	24.2%	
Average Years o	f Experience	13.1	14.1	12.8	
Students in Special I	Education	7.0%	12.9%	14.6%	
Special Education T	eachers (FTE)	1.5	62.7	2.3	
Counselors (FTE)		1.0	19.0	0.7	
Other Certified Profe	essional Staff (FTE)	1.8	56.1	1.9	
Administrators (FTE		1.0	29.9	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.