



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHISHOLM ELEMENTARY (EC-5)

#### CHISHOLM PUBLIC SCHOOLS

300 COLORADO AVE, ENID, OK 73701-6621

Telephone: (580) 237-5645

24-1042-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 89%    | 89%      | 58%           |
| Black  | 2%     | 2%       | 10%           |
| Asian  | 2%     | 2%       | 2%            |
| Hispanic   | 4%     | 3%       | 12%           |
| Native American                                  | 2%     | 3%       | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$66,740 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 38%    | 33%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 4,488    | 7,118         |
| Poverty Rate                                 |        | 5%       | 16%           |
| Unemployment Rate                            |        | 6%       | 6%            |
| Average Household Income                     |        | \$78,622 | \$58,099      |
| Single-Parent Families                       |        | 23%      | 32%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 30%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 61%      | 63%           |
| Less than 12th Grade Education               |        | 8%       | 15%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        | 26%    | 26%      | 34%           |
| Average Number of Days Absent per Student                            | 6.9    | 7.3      | 9.7           |
| Mobility Rate (Incoming Students)                                    | 5%     | 4%       | 10%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 50.3   | 24.2     | 12.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | None     | 147.7         |
| Parents Attending Parent/Teacher Conference                          | 95%    | 77%      | 72%           |
| Patrons' Volunteer Hours per Student                                 | 8.8    | 5.8      | 2.5           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 183.6    | 86.3          |
| Of those charged, each averaged ___ offense(s).                               |        | 2.2      | 1.9           |
| Of those charged, ___ were alleged gang members.                              |        | 0        | 0.6           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 453      | 918                             | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 22.0     | 53.3                            | 20.7                       |
| Average Salary (w/ Fringe)               | \$40,116 | \$41,800                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 13.7%    | 27.1%                           | 24.2%                      |
| Average Years of Experience              | 10.1     | 12.0                            | 12.8                       |
| Students in Special Education            | 13.0%    | 10.7%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 3.0      | 6.0                             | 2.3                        |
| Counselors (FTE)                         | 0.4      | 1.7                             | 0.7                        |
| Other Certified Professional Staff (FTE) | 1.9      | 3.4                             | 1.9                        |
| Administrators (FTE)                     | 0.9      | 4.5                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>   | <b>Benchmark Met*</b>   |
|---|---|---|
|   | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average  |   |
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">46</span> <span style="border: 1px solid black; padding: 2px;">29</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">8</span> <span style="border: 1px solid black; padding: 2px;">5</span></p> </div> </div>   |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">39</span> <span style="border: 1px solid black; padding: 2px;">28</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">7</span> <span style="border: 1px solid black; padding: 2px;">4</span></p> </div> </div>   |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">25</span> <span style="border: 1px solid black; padding: 2px;">26</span></p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">21</span> <span style="border: 1px solid black; padding: 2px;">10</span></p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">49</span> <span style="border: 1px solid black; padding: 2px;">28</span></p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">49</span> <span style="border: 1px solid black; padding: 2px;">33</span></p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: <span style="border: 1px solid black; padding: 2px;">13</span> <span style="border: 1px solid black; padding: 2px;">11</span></p> </div> </div> |   |
| <b>6</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>  |   |
| <b>7</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Geography: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>   |   |
| <b>8</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Reading: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Hist/Const/Gov't: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Science: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Writing: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>  |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <p>Algebra I: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     English II: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     U.S. History: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Biology I: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Algebra II: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     Geometry: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span>     English III: <span style="border: 1px solid black; padding: 2px;">NA</span> <span style="border: 1px solid black; padding: 2px;">NA</span></p>                                    | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.