

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

KREMLIN-HILLSDALE HIGH SCHOOL (9-12)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

PO BOX 198, KREMLIN, OK 73753-0198 Telephone: (580) 874-2281

24-I018-705

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	93%	88%	58%
Black	1%	3%	10%
Asian	0%	3%	2%
Hispanic	0%	3%	12%
Native American	5%	3%	18%
Average Property Valuation per Student (12/2011)		\$52,594	\$41,03
Students Eligible for Free/Reduced Lunch	47%	51%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		1,345	7,11
Poverty Rate		5%	169
Unemployment Rate		3%	69
Average Household Income		\$72,377	\$58,09
Single-Parent Families		1%	32%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		7%	15%
aration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		14%	34%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	8.6	14% 7.3	
1st-3rd Graders Receiving Reading Remediation	8.6 18%		34% 9.7 10%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)		7.3	9.1
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		7.3	9. ⁷ 10%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	18%	7.3 11%	9. ² 109 12.
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students 	18% 7.5	7.3 11% 11.7	9. 10% 12. 147.
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students 	18% 7.5 None	7.3 11% 11.7 None	9.7
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 	18% 7.5 None 60%	7.3 11% 11.7 None 79%	9. 10% 12. 147. 72%
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 	18% 7.5 None 60%	7.3 11% 11.7 None 79%	9. 10% 12. 147. 72%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	18% 7.5 None 60%	7.3 11% 11.7 None 79% 3.3	9. 10% 12. 147. 72% 2.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
	School	(All Schools)	State Average		
Fall Enrollment	75	303	361		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	6.8	18.0	20.9		
Average Salary (w/ Fringe)	\$38,558	\$40,795	\$44,880		
Teachers with Advanced Degree(s)	67.5%	33.2%	30.5%		
Average Years of Experience	17.1	14.2	13.4		
Students in Special Education	10.7%	13.2%	14.6%		
Special Education Teachers (FTE)	0.6	2.0	2.8		
Counselors (FTE)	0.3	0.5	1.3		
Other Certified Professional Staff (FTE)	0.3	1.5	1.3		
Administrators (FTE)	0.8	2.0	1.7		
High School Curriculum (Units Offered in Selected Subject A	(reas)				
Language Arts	8.0		8.1		
Science	6.0		6.5		
Math	5.0		6.7		
Social Studies	9.0		5.8		
Fine Arts	4.0		7.2		
Languages (non-English)	0.0		3.0		
Total	32.0		37.3		

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 89 % Proficient & Above 100 87 _ 82 82 84 81 80 73 70 80 64 56 50 60 40 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 5 34 13 37 36 50 0 38 6 27 29 41 27 32 □ State Average This School

*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	This Caboal	District	High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	95.0%	95.0%	97.9%
4-Year Dropout Rate (Class of 2011)	5.0%	5.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	52.0%	52.0%	53.8%
Average ACT Score (Class of 2011)	21.1	21.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	68.4%	68.4%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	40.0%	40.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	26.9%	26.9%	39.2%

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