

2011 SCHOOL REPORT CARD

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KREMLIN-HILLSDALE ELEMENTARY (EC-8)

KREMLIN-HILLSDALE PUBLIC SCHOOLS

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24-I018-105

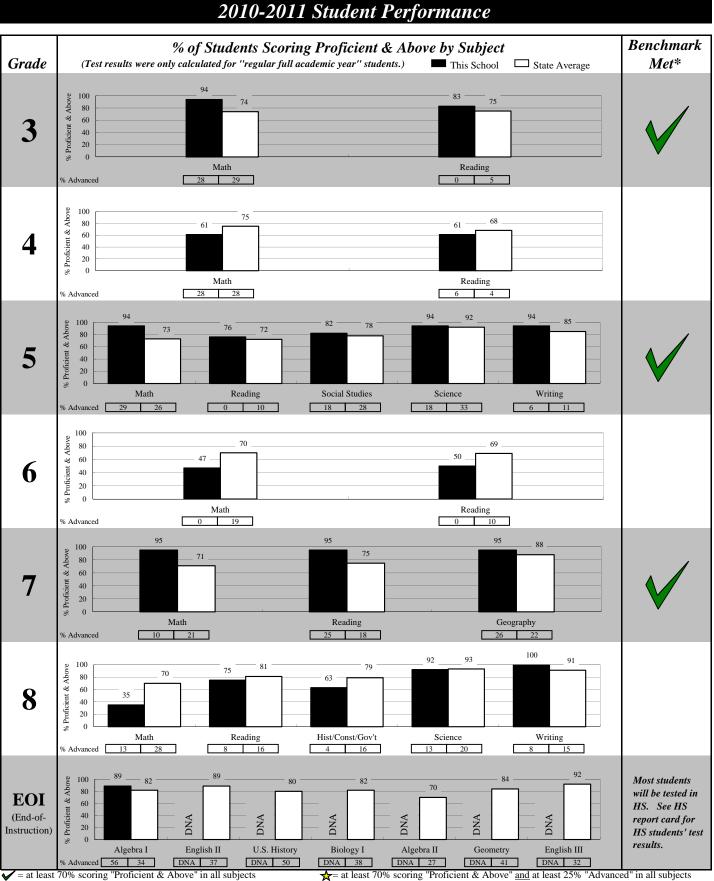
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	86%	88%	58%
Black	4%	3%	10%
Asian	4%	3%	2%
Hispanic	4%	3%	12%
Native American 2%		3%	18%
Average Property Valuation per Student (12/2011)		\$52,594	\$41,038
Students Eligible for Free/Reduced Lunch	51%	61%	
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	or Otherwise Noted)		
District Population (Census 2010)		1,345	7,118
Poverty Rate		5%	16%
Unemployment Rate		3%	6%
Average Household Income		\$72,377	\$58,099
Single-Parent Families		1%	32%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		7%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	14%	14%	34%
Average Number of Days Absent per Student	6.9	7.3	9.7
Mobility Rate (Incoming Students) 9%		11%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	14.3	11.7	12.6
There was 1 suspension (of more than 10 days) for every students		None	147.7
There was 1 suspension (of more than 10 days) for every students	Parents Attending Parent/Teacher Conference 85%		72%
	83%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	85% 0.9	3.3	2.5
Parents Attending Parent/Teacher Conference		3.3	2.5
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		3.3 151.5	2.5 86.3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		228	303	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		11.1	18.0	20.7	
Average Salary (w/ Fringe)		\$42,169	\$40,795	\$43,728	
Teachers with Advanced Degree(s)		12.1%	33.2%	24.2%	
Average Years of Experience		12.4	14.2	12.8	
Students in Special I	Education	14.0%	13.2%	14.6%	
Special Education Teachers (FTE)		1.4	2.0	2.3	
Counselors (FTE)		0.2	0.5	0.7	
Other Certified Professional Staff (FTE)		0.3	1.5	1.9	
Administrators (FTE)		0.5	2.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.