



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SHATTUCK ELEMENTARY (EC-8)

SHATTUCK PUBLIC SCHOOLS

PO BOX 159, SHATTUCK, OK 73858-0159

Telephone: (580) 938-2222

23-1042-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 88% | 87% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 9% | 11% | 12% |
| Native American | 0% | 0% | 18% |
| Average Property Valuation per Student (12/2011) | | \$71,982 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 53% | 50% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 1,708 | 7,118 |
| Poverty Rate | | 18% | 16% |
| Unemployment Rate | | 2% | 6% |
| Average Household Income | | \$55,862 | \$58,099 |
| Single-Parent Families | | 26% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 22% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 13% | 15% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 24% | 24% | 34% |
| Average Number of Days Absent per Student | 8.3 | 8.1 | 9.7 |
| Mobility Rate (Incoming Students) | 12% | 11% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 127.0 | 65.4 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 84.7 | 54.5 | 147.7 |
| Parents Attending Parent/Teacher Conference | 90% | 83% | 72% |
| Patrons' Volunteer Hours per Student | 3.9 | 3.4 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 327.0 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 1.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 254 | 327 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.8 | 20.5 | 20.7 |
| Average Salary (w/ Fringe) | \$42,468 | \$41,885 | \$43,728 |
| Teachers with Advanced Degree(s) | 22.9% | 17.7% | 24.2% |
| Average Years of Experience | 11.0 | 10.6 | 12.8 |
| Students in Special Education | 10.2% | 11.3% | 14.6% |
| Special Education Teachers (FTE) | 2.0 | 3.0 | 2.3 |
| Counselors (FTE) | 0.1 | 0.3 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.3 | 1.6 | 1.9 |
| Administrators (FTE) | 0.8 | 2.8 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 20 29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 5</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 21 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 5 4</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 6 26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6 10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 6 28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 11 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 5 11</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 25 19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 13 21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 13 18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 25 22</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 53 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0 16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 0 16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 13 20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 20 15</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA 34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA 50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA 38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA 27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA 41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA 32</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.