



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GAGE HIGH SCHOOL (9-12)

GAGE PUBLIC SCHOOLS

PO BOX 60, GAGE, OK 73843-0060

Telephone: (580) 923-7909

23-1039-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	95%	86%	58%
Black	5%	3%	10%
Asian	0%	0%	2%
Hispanic	0%	11%	12%
Native American	0%	1%	18%
Average Property Valuation per Student (12/2011)		\$77,159	\$41,038
Students Eligible for Free/Reduced Lunch	89%	96%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		733	7,118
Poverty Rate		7%	16%
Unemployment Rate		1%	6%
Average Household Income		\$57,229	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		12%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		0%	34%
Average Number of Days Absent per Student	8.1	8.8	9.7
Mobility Rate (Incoming Students)	6%	3%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	19.0	57.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	12.7	38.0	147.7
Parents Attending Parent/Teacher Conference	60%	80%	72%
Patrons' Volunteer Hours per Student	2.1	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		38.0	86.3
Of those charged, each averaged ___ offense(s).		2.3	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	38	114	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.1	10.1	20.9
Average Salary (w/ Fringe)	\$39,756	\$38,978	\$44,880
Teachers with Advanced Degree(s)	3.5%	21.1%	30.5%
Average Years of Experience	4.2	5.5	13.4
Students in Special Education	13.2%	15.8%	14.6%
Special Education Teachers (FTE)	0.3	0.7	2.8
Counselors (FTE)	0.1	0.1	1.3
Other Certified Professional Staff (FTE)	0.2	0.4	1.3
Administrators (FTE)	0.0	2.1	1.7

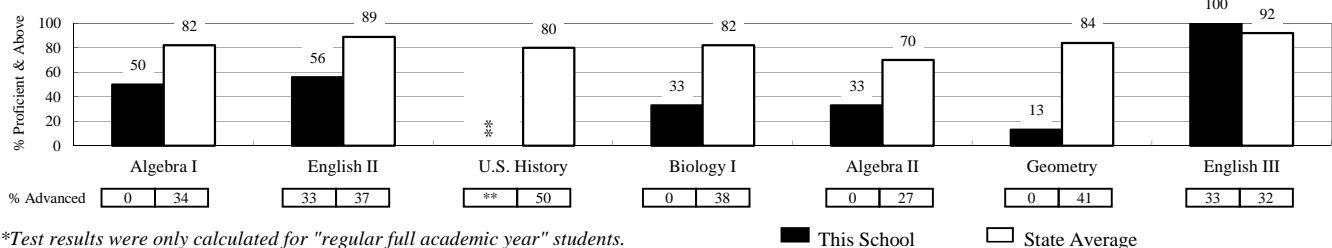
### High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	6.0	8.1
Science	4.0	6.5
Math	5.0	6.7
Social Studies	0.5	5.8
Fine Arts	0.0	7.2
Languages (non-English)	0.0	3.0
<b>Total</b>	<b>15.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	33.3%	33.3%	53.8%
Average ACT Score (Class of 2011)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	8.3%	8.3%	6.6%
Oklahoma College-Going Rate ('08-'10)	20.0%	20.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	**	**	39.2%